

## LIST OF TABLE

	Pages
<b>Table 2.1</b> bloom's Taxonomy "Revised" Key Words, Model Questions, & Instructional Strategy ..	21
<b>Table 2.2</b> basic competences of each genres for the reading skill .....	36
<b>Table 3.1</b> the organization of materials evaluation questionnaire.....	43
<b>Table 3.2</b> the organization of need analysis questionnaire.....	44
<b>Table 3.3</b> the need catergorisation criteria .....	44
<b>Table 3.4</b> the organization of the expert judgment instrument.....	45
<b>Table 3.5</b> parameter of validating the reading materials .....	45
<b>Table 4.1</b> the result of need analysis in terms of students' background.....	52
<b>Table 4.2</b> the result of need analysis in terms of goal .....	52
<b>Table 4.3</b> the result of need analysis in terms of necessities .....	53
<b>Table 4.4</b> the result of need analysis in terms of lack .....	53
<b>Table 4.5</b> the result of need analysis in terms of wants.....	54
<b>Table 4.6</b> the result of need analysis in terms of learning needs .....	55
<b>Table 4.7</b> text title in the developed English reading materials .....	58
<b>Table 4.8</b> the score of expert judgments for developed English reading materials....	63
<b>Table 4.9</b> the result of expert judgements' comments and suggestions .....	64