

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After analyzing the data, the conclusions are drawn as the following:

1. Based on the research in the 10th grade students at Yayasan Pendidikan SMA Kebangsaan, it can be concluded that the students are interested to the material and the students are easier to write procedure text after they use the material. So, the material made by the researcher is helping for them. Using picture series as developing material can attract the students' imagination and developing their idea to write procedure text. The researcher used picture series in developing writing material because picture series was interesting and appropriate to be applied in the class.
2. The English writing materials which are appropriate for Senior high school in Yayasan Pendidikan SMA Kebangsaan is by using picture series that related to students' need. The ten grade students of Yayasan Pendidikan SMA Kebangsaan need developing English writing materials because they want to improve their ability in writing and master their writing skill. The English writing materials should be developed due to students' need and level. The functional material is developed based on real life situation to meet Senior high school students' need in writing skill. The English writing materials should be developed through 6 phases, they were; 1) Gathering information, 2)Analyzing data, 3)Designing materials, 4)Validating new materials by

expert (English subject teacher and English lecturer), 5) Revising new writing materials based on experts' suggestions, and 6) Final product.

B. Suggestions

By considering the conclusion mentioned above, the writer suggests;

1. The developing writing material by using picture series is one of alternative ways to increase the students' ability in writing, especially in writing a procedure text. The English teachers are suggested to use materials that meet the students' needs. That is why conducting the needs analysis before the teaching and learning process is needed to be done. The researcher suggest to English teacher to develop and apply picture series as one of the alternative ways to increase the students' ability in writing procedure text because picture series can attract the students to write. It is expected that by using picture series in developing writing materials, the teachers can teach students appropriately to support the teaching-learning process to make the students more interested in learning writing.

2. For other researchers, it is expected that the other researchers who have the same interest in this field could make more interesting materials. They should provide some activities that make the students more interested in learning writing. The researcher suggest to other researcher to develop writing material in teaching writing procedure text using picture series because the research proved that picture series could stimulate the students to enrich their vocabulary and to

develop their idea in writing procedure text. Then, the students will have a lot of practices in writing. The results of this research can also be used as the reference in conducting the same research.

