

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

As the researcher mentioned before in the previous chapters, the provided materials are not appropriate with Pharmacy major, so it needs the development of the materials which is relevant to the needs of Pharmacy students and also they needed the ESP reading materials are appropriately used to their major. After analyzing the data, it was concluded that:

1. Based on the need analysis from the questionnaire and the interview, it was concluded that the Pharmacy students in Grade XI of SMKF Pharmaca Medan need the appropriate reading materials for their teaching learning process in the classroom. The developed material from the researcher is "English for Pharmacy" was evaluated by Experts or validators through 4 categories, there are : process, product and, content and layout. The average score of validation from the first validator was 4.4 % or 88 % and it was categorized as relevant. The average score of the second validator was 4.6% or 93% and it also categorized as relevant.

So, the developed material particularly procedure text are appropriately used for Pharmacy students in order to support their knowledge about Pharmacy and also support their job in the future as a pharmacist or another profession.

2. The new reading materials were developed by using six phases of Research and Developmental (R & D), they were; 1) Gathering Data and Information, 2) Need Analysis, 3) Material Design, 4) Validating by Expert, 5) Revising, and 6) Final Product. The materials were developed based on the data of the students' needs analysis of the questionnaire and the analysis of interview from the English teachers and the existing materials.

B. Suggestions

In line with the conclusion, There weresome suggestion given for consideration :

1. Teacher

In teaching, teacher should consider the students' needs in choosing the learning materials. The learning process can be successfull if the teacher can give the materials related to the students' program and also the teacher can apply "English for Specific Purposes" approach to apply in teaching learning process in the classroom.

2. Students

Students can find the materials related to their major from the internet and the books, if the existing materials provided are not appropriate to Pharmacy major.

3. Institution

In order to provide the appropriate English reading materials, the product of this study can be selected before using in the school especially for Pharmacy students