

## ABSTRAK

**Muhammad Nuh Tarigan. NIM 5132111009. Penerapan Metode Pembelajaran Tutor Sebaya Untuk Meningkatkan Minat Dan Hasil Belajar Siswa Pada Mata Pelajaran Konstruksi Bangunan Program keahlian Teknik Gambar Bangunan SMK Negeri 1 Stabat. Skripsi. Fakultas Teknik – Universitas Negeri Medan. 2017**

Tujuan penelitian ini adalah mengetahui peningkatan minat belajar dan hasil belajar siswa mata pelajaran Konstruksi Bangunan melalui penerapan Metode Pembelajaran Tutor Sebaya siswa kelas X SMK Negeri 1 Stabat semester ganjil T.A. 2017/2018 berjumlah 33 orang.

Hasil uji coba instrumen angket dari jumlah keseluruhan 50 butir diperoleh 42 butir dinyatakan valid dengan hasil reabilitas pada angket siklus I diperoleh 0,77 (tinggi) dan Siklus II diperoleh 0,81 (sangat tinggi). Sedangkan untuk tes hasil uji coba instrumen tes yang dilakukan pada siklus I dan siklus II dari 50 soal diperoleh 43 soal yang dinyatakan valid, hasil reabilitas pada angket siklus I diperoleh 0,78 (tinggi), dan siklus II diperoleh 0,79 (tinggi).

Penelitian dilakukan dua siklus pembelajaran, setiap siklus terdiri dari dua kali pertemuan. Setiap siklus terdiri tahapan perencanaan, pelaksanaan, pengamatan dan refleksi.

Hasil penelitian minat belajar siklus I dengan nilai rata-rata 61,05 presentase kategori cukup 63,64% dan siklus II menjadi 83,37 dengan presentase kategori cukup 100%. rata-rata nilai hasil belajar pada siklus I yaitu 70,39 dengan presentase kompeten 27,27% dan siklus II dengan rata-rata nilai menjadi 87,59 dengan presentase kompeten 96,97.

Berdasarkan hasil penelitian bahwa metode pembelajaran tutor sebaya dapat meningkatkan minat belajar dan hasil belajar konstruksi bangunan siswa kelas X program keahlian teknik gambar bangunan SMK Negeri 1 Stabat.

Kata Kunci: Tutor Sebaya, Minat, Hasil Belajar



## ABSTRACT

**Muhammad Nuh Tarigan. NIM 5132111009. Implementation of Peer Tutor Learning Methods To Increase Interest And learning outcomes Students On Subject Building Construction of Students Skill Program Building Drawing Engineering of SMK Negeri 1 Stabat. Essay. Faculty of Engineering – State University of Medan. 2017**

Purpose of this research was intended to know improved interest and students learning outcomes on subjects Building Construction through implementation of Peer Tutor Learning Methods of class X students of SMK Negeri 1 Stabat on odd semester periode 2017/2018 with amount 33 students.

Test result with questionnaire instrument of the total 50 questionnaire items were obtained 42 valid items with reabilitas result of questionnaire on cycle I obtained 0,77 (high) and on cycle II obtained 0,81 (very high). While to test result with questionnaire instrument on cycle I and cycle II of the total 50 questionnaire items obtained 43 valid items, result of questionnaire on cycle I obtained 0,78 (high), and on cycle II obtained 0,79 (high)

The procedure result intended two learning cycles where every cycle composed twice of gathering. Every cycle composed planning stages, implementation, observation and reflection.

This research to show students learning interest on the cycle I ending with average value was 61,05 with total of percentage 63,64% was increased on the cycle II to get 83,37 with percentage of graduation 100%. For average value of learning outcomes on the cycle I was 70,39 with percentage of graduation 27,27% was increased on the the cycle II with average value to get 87,59 with percentage 96,97.

Based on this result research could be concluded that Peer Tutor Learning Methods can be increased interest and students learning outcomes of Building Contruction class X of Skill Program Building Drawing Engineering of SMK Negeri 1 Stabat.

*Key Words: Interest, Learning Outcomes, Peer Tutor*

