

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

The study concerned with the questions asked by the teacher during teaching learning process in SMK Tunas Jaya Tanah Jawa. After analyzing the data, the conclusions are stated as follows.

1. There were three types of questions asked by the teacher during teaching learning process in SMK Tunas Jaya Tanah Jawa; (1) Pocerual Questions, (2) Convergent Questions and (3) Divergent Questions.
2. There were six reasons why teacher asked the questions in English classroom; they were (1) Stimulate and maintain students' interest, (2) Encourage students to think and focus on the content of the lesson, (3) Enable teachers to clarify what student has said, (4) Enable teacher to elicit particular structures and vocabulary items, (5) Enable teacher to check students' understanding, and (6) Encourage students' participation in a lesson.

B. Suggestions

Based on the finding of the research and the conclusions, the following suggestions are made.

1. Teacher should be aware of asking question for the students to consider the question type, and the reasons why the question should be asked. Planning questions is very important in teaching learning process. Hence, teachers

should prepare their questions before they come to the classroom. By preparing the questions, they can minimize making mistakes in formulating questions and would be clear about the purposes or the reasons of asking questions. It can also help teacher to create more effective teaching learning process, not repeat the same questions for many times that make students bored. Above all, planning questions may help teachers to ask the various types of questions during teaching learning process.

2. In this study, teacher questions in teaching English were done in a senior vocational school. This study is not a complete one but can be used as a reference to give better understanding for next researcher. It also can be used to provide additional information and comparison or relevant study of next research. Hence, a similar study could be conducted using different participants such as teachers of elementary school, junior high school or senior high school or even teachers of kindergarten school.