

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

#### A. Conclusions

Based on the need analysis from the questionnaire and the interview, it was concluded that :

1. The students of Beauty study program in grade X at SMK Negeri 1 Beringin needed the appropriate English speaking materials which could meet their needs. They need English speaking materials which is related to their major, in this case beauty. The English speaking materials were developed in order to increase their knowledge about how the way to communicate and interact with the customers related to their career and also to prepare themselves for looking for a job later.

2. The English speaking materials needed by the students of Beauty study program were relevant with their needs where topics or contents used in the course book were relevant and useful.

3. The score of validation from the first validator was 4.3 or 86,2% and it was categorized as relevant, and the score of validation from the second validator was 4.5 or 90,3% and it was also categorized as relevant. It means that, the materials were valid and appropriate to be used as the learning materials for students of Beauty study program.

## **B. Suggestions**

### 1. Teacher

In teaching vocational students the teacher should consider the students' needs in choosing the learning materials. The learning process can be successful if the teacher can give the materials which related to the students' major.

### 2. Students

Students can use the material developed to be used in learning speaking English and try to find the materials related to their study program from the internet and the other books, if the existing materials provided are not appropriate to Beauty program.

### 3. Other Researcher

Other researcher are expected to be able to develop an English learning materials, especially speaking skill for other study programs which have the problems with the availability of appropriate English learning materials. They are also expected to find the other characteristics of appropriate learning materials based on the students' needs, especially in designing English speaking materials.