

ABSTRAK

Amir Danis (NIM : 8156182048) Pengaruh Model Pembelajaran *Contextual Teaching and Learning* (CTL) dan Motivasi Belajar Terhadap Hasil Belajar PKn Siswa Kelas VII SMP Swasta Imelda Medan

Penelitian ini bertujuan untuk mengetahui : (1) Untuk mengetahui pengaruh hasil belajar siswa yang diajar dengan menggunakan model pembelajaran *Contextual Teaching and Learning* (CTL) dan yang diajarkan dengan menggunakan model pembelajaran ekspositori, (2) Untuk mengetahui pengaruh hasil belajar siswa yang memiliki motivasi belajar tinggi dengan siswa yang memiliki motivasi belajar rendah, (3) Untuk mengetahui ada tidaknya interaksi antara penggunaan model pembelajaran dan motivasi belajar terhadap hasil belajar siswa. Penelitian ini merupakan penelitian semu (*quasi eksperimen*). Populasi penelitian ini adalah siswa kelas VII SMP Swasta Imelda Medan. Sampel dalam penelitian ini dipilih secara *cluster random sampling* sebanyak dua kelas. Kelas eksperimen diberi perlakuan dengan menggunakan model pembelajaran *Contextual Teaching and Learning* (CTL) dan kelas kontrol diberi perlakuan menggunakan model pembelajaran ekspositori. Instrument yang digunakan terdiri dari tes hasil belajar PKn dalam bentuk soal pilihan berganda sebanyak 25 soal dan lembar angket motivasi belajar siswa sebanyak 30 pernyataan yang telah dinyatakan valid dan reliabel. Analisis data dilakukan dengan menggunakan ANAVA dua jalur. Dari hasil dari penelitian ini menunjukkan bahwa: (1) terdapat efek penggunaan model pembelajaran *Contextual Teaching and Learning* (CTL) terhadap hasil belajar PKn, hal ini terlihat dari rerata hasil belajar siswa yang diajar dengan *Contextual Teaching and Learning* (CTL) ($X = 82,16$), sedangkan yang diajar dengan media lagi ($X = 71,36$) dengan nilai sig.0,000; (2) terdapat pengaruh motivasi belajar siswa terhadap hasil belajar PKN, hal ini terlihat dari rerata hasil belajar siswa yang memiliki motivasi belajar tinggi ($x = 80,99$), sedangkan siswa motivasi belajar rendah ($x = 72,16$), dengan nilai sig.0,000; (3) terdapat interaksi antara model pembelajaran dan motivasi belajar terhadap hasil belajar PKn dengan nilai sig.0,001, dimana hasil belajar PKn optimal pada siswa yang diajarkan dengan *Contextual Teaching and Learning* (CTL) untuk motivasi belajar tinggi.

Kata Kunci : Model Pembelajaran, Motivasi Belajar, dan Hasil Belajar PKn.

ABSTRACT

Amir Danis (NIM: 8156182048) The Effect Contextual Teaching And Learning (CTL) Model And Motivation Of Study To The Students Achievent In Civic Education In VII Grade Of Imelda Junior High School.

The aim of this research is to know: (1) To know the effect of student learning result which is taught by using Contextual Teaching and Learning (CTL) model and taught by using expository learning model, (2) To know the effect of student learning result that has motivation to learn high with students who have low learning motivation, (3) To know whether there is interaction between the use of learning models and learning motivation to student learning outcomes. This research is a quasi research (quasi experiment). The population of this research is VII students of Private Junior High School Imelda Medan. The sample in this study was chosen by cluster random sampling of two classes. The experimental class was treated using a Contextual Teaching and Learning (CTL) learning model and the control class was treated using an expository learning model. Instrument used consisted of test results of Civic learning in the form of multiple choice questions as many as 25 questions and student motivation questionnaire sheets as many as 30 statements that have been declared valid and reliable. Data analysis was performed using two-way ANAVA. The result of this research indicates that: (1) there is effect of using Contextual Teaching and Learning (CTL) learning model to Cognitive learning outcomes, it can be seen from the mean of student learning result which is taught by Contextual Teaching and Learning ($X_L = 71,16$), while being taught by medium again ($X = 71,36$) with value of sig.0,000; (2) there is influence of student's learning motivation toward PKN learning result, it can be seen from mean of student learning result which have high learning motivation ($x = 80,99$), while student of low learning motivation ($x = 72,16$), with sig value .0,000; (3) there is interaction between learning model and learning motivation toward result of Civic learning with value of sig.0,001, where optimal learning result of Cn in student taught by Contextual Teaching and Learning (CTL) for high learning motivation.

Keyword : Learning Model, Learning Motivation, And Learning Oucomes Civics



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