

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. CONCLUSION

Having analyzed the data, conclusion was drawn as the following:

1. It was found that macromedia flash 8 significantly affects the students' ability in writing procedure text, since the score of t-observed (3.102) > the score of t-table (2.024).
2. The using of macromedia flash 8 in teaching writing procedure text in the classroom enables the students' to write systematically and guided to write the text of procedure, to gather all the information about how to make something, process the information they have in mind and develop it into good writing.
3. The students who were taught by using macromedia flash 8 had a higher achievement than the students who were taught by using free media or conventional.

Based on the data analysis in chapter IV, it was concluded that Macromedia Flash 8 significantly affects students' achievement in writing procedure text. The result of calculation of t-test formula shows that the score of t-observed (3.102) > the score of t-table (2.024). Through Macromedia Flash 8, the students are being able to put their ideas into words easily and more enjoyable in writing class.

## B. SUGGESTION

There are some suggestions presented in an effort to improve the English Foreign Language students in writing a procedure text:

1. Teacher can use Macromedia Flash 8 as an alternative way in teaching writing procedure to improve their students' score in writing procedure text. Because by using MF technique helps students in generating ideas and form them into a complete procedure text.
2. It is suggested for students to work collaboratively as Macromedia Flash implementation in order to improve their writing ability.

