

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

In this chapter, the researcher presents conclusions and suggestions related to the research findings and discussion.

A. Conclusion

Based on the analysis of the data, some conclusions can be presented as the following:

1. The types of moves found in the teacher talk used in English classroom interaction in SMK Multi Karya is dominated by the opening move. It is found that there were four types of moves, namely opening moves follow-up moves, framing moves and focusing moves, while the answering move is not found in the teacher talk because there is no initiation move from the students.
2. The opening moves found in the teacher talk are realized by: **head (h)**.

In case of the teacher got no response or got wrong answer, the opening moves are realized by: **(s) h (post-h) (sel)**. The follow-up moves are realized by: **(pre-h) h**. The framing moves are realized by: **h q**. The focusing moves are realized by: **h**.

B. Suggestions

The writer would like to propose some considerable suggestions as follows:

1. Teacher

It is necessary for the teachers to recognize the moves they use to interact with the students in the classroom to get the students' participations. By applying the appropriate moves, the teacher can stimulate the students' participations. Then, the class will run successfully.

2. Students

The students should dare to speak up, because in the classroom they are allowed to do mistakes, and less outside the classroom.

3. The next researcher

It is finally suggested that the other researchers should conduct further studies about classroom discourse based on Sinclair and Coulthard model which will be a very useful reference to the teachers' and students' needs in teaching learning process.