

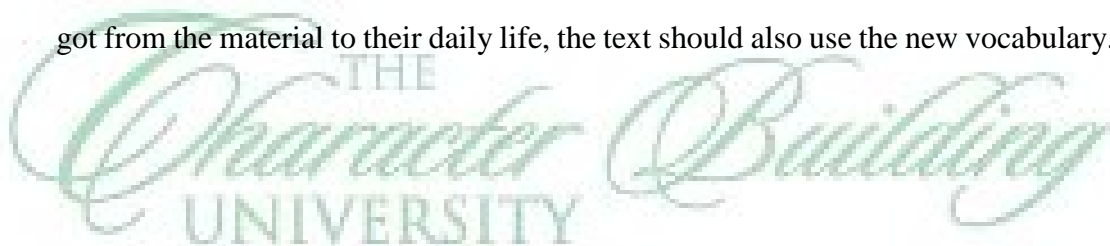
CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

1. This research focused on developing English reading text materials for beauty study program based on problem based learning in SMK N 10 Medan. The material used through the handbook which published by Pusat Kurikulum dan Perbukuan, Balitbang, Kemendikbud, in 2015 was not relevant with their major. The students need the materials that are designed by authentic materials based on problem based learning.

2. New English reading materials are designed through problem based learning. The problem based learning is provided by group activity, so that the students are more active while learning English. In order to rich the students' vocabulary, the materials are designed by done the activity of to find out the meaning of the words to the library and the words should be related to the topic and to make sure the students more understand and can apply what they have already got from the material to their daily life, the text should also use the new vocabulary.



B. Suggestions

In relation to the conclusion, the suggestions are presented as follows:

1. Teacher

Teacher should consider the students' need for the future. Teacher should teach the English reading materials that the content are related to the students field. The contents of reading materials for student of beauty should be related to beauty in order to make students be easier to understand the reading comprehension and make the successful learning process in the class.

2. Institution

The institution should encourage English teacher to identify students' need for learning English, and constructs the appropriate reading materials which accommodate the students' need. The materials are also should help students' for two fold goals, comprehending English and getting information related to their study to make students are creative in the future. The institution should have its own textbook guides that related to students' need. Appropriate reading material makes teaching-learning process run smoothly and effectively.

3. Other Researcher

Other researcher should find many references to support in developing reading materials. The open question of questionnaire should be considered to give the students' chance to deliver their wants in new reading material.