

IMPROVING STUDENT LEARNING OUTCOMES BY USING PAIR CHECKS MODEL FOR ENTREPRENEURSHIP MANAGEMENT BUSINESS PROGRAM

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Abstract - This study aims to determine the increase in student learning outcomes through the application of learning models Pair checks on learning materials entrepreneurial attitudes and behavior in class bisnis manajemen Faculty of Economics, University of Medan 2015/2016. This research is a class act (Classroom Action Research) is carried on in bisnis manajemen Faculty of Economics, University of Medan T.A 2015/2016. With research subject class A consisting of 40 students. In collecting the data, the technique used is an assessment technique class act performed in several cycles, with each cycle consisting of four phases namely planning, implementation, observation and reflection. Data analysis techniques using quantitative data and qualitative data. From the analysis of the initial test data obtained with an average of 58.32. Data from the first cycle of learning of learning outcomes with an average of 66.1 in this case there is an increase learning outcomes of the initial test results to learn to cycle I. While studying the second cycle test results with the average value of the value of learning outcomes 69.95, meaning there enhancement. Based on observations of student activity, application of learning models Pair these checks can make students more motivated and active in learning entrepreneurship. It can be concluded that an increase in student learning outcomes in learning materials entrepreneurial attitudes and behavior by applying the learning model Pair Checks.

Keywords: learning model pair checks, entrepreneurship learning outcomes

1. INTRODUCTION

Learning is a human activity that is important and can not be separated from human life, from birth to the end of human life can never be separated from the learning process. Starting from the family environment, masarakat and human schools are always required to learn. School is a container that is most closely associated with learning activities. The quality of learning in a school can be seen in terms of process and in terms of learning outcomes at a particular school. If the process and the results are good, it can be said that the quality of learning is also good. The success of a lesson can be influenced by the learning model used by teachers. If the model learning interesting and centered on students (student-centered learning) the students' motivation and attention will increase and subsequently the quality of learning is also increasing.

Lecturer plays an important role in the success of its students, although how well the curriculum is presented, infrastructure is met, but if the quality dosenbelum then the learning process is not said to be good. Therefore, dosenbukan has meaning only teach but conscious and critical of the teaching, as well as the use of self-consciousness to make changes and improvements in the learning process. An ideal lecturer will be able to act and think critically in carrying out their duties in a professional manner and be able to find an alternative that should be taken in the learning process in order to achieve the purpose of learning itself. A dosenyang both in the learning process should have a strategy and learning model that can be used to motivate students to excel use knowledge to solve problems, able to think and express their own opinion so that students can learn effectively on the expected goals.

In fact today there are many dosenmenggunakan conventional learning model centered lecturer (teacher-oriented), it is clear from experience that researchers get the Program Field Experience Integrated (PPL-T) for three months in SMK Negeri 1 Tanjung Pura, where in dosenlebih learning process often monotonous teaching method is by lectures, and question and answer. This will certainly lead to saturation for students in learning activities. whereas more than that, the current education it is very demanding activity of students in the learning process.

Based on initial observation conducted by researchers at the Education Prodi trade system is known that the students learn economics is still low due to less attractive learning model. This is because the learning faculty still use conventional learning models, lectures, question and answer, and discussion so that students feel bored and less attention to learning. This can be addressed by the lack of frequency of question and answer, the lack of attention of students towards learning, students lack the courage to express opinions, student learning is passive and low student results.

Moving from the above statement, the researchers raised the title of a study involving all the pembelajarn mahamahasiswa in the model and is expressed in the title forms of scientific work in the form of a thesis entitled "Application of Cooperative Learning Model Checks Pair To Improve Student Learning Outcomes At Subjects Entrepreneurship Education In Prodi trade system FE UNIMED T.A 2015/2016.

2. THEORETICAL FRAMEWORK

Cooperative Learning Model Pair Checks

Cooperative learning using the small groups of 2-4 people; Student mutual cooperation to get better results. The expectation in cooperative learning groups should build upon ideas and ideas to solve the problems assigned dosendalam group. It is very important for the students in terms of both academic and personal development and social

Learning model has its advantages and disadvantages. According to Kagen (February 20, 2011) suggested some advantages and disadvantages of learning model Pair Checks namely:

1. Excess
 - a. Improving students' understanding of the subject matter.
 - b. Provide opportunities for students to work independently and in collaboration with others.
 - c. Suitable for simple task.
 - d. It is easier and faster to form a group.
 - e. Suitable for all subjects and all age levels of the students.
 - f. Easier interactions.
2. Shortage
 - a. Many groups report and should be monitored.
 - b. Fewer idea.
 - c. If there is no mediator perselisian.
 - d. Requires a lot more time.

3. METHOD

This research was conducted in the Commerce Education Faculty of Economics, University of Medan. And implemented in the academic year 2015/2016.

Which is the subject of this study is a student of class Bisnis manajemen Education Department Medan State University totaling 40 people. The object of this research is the entrepreneurship activity and learning outcomes of students through the application of learning models Pair Checks.

C. Operational Definition

Operational definition in this study are as follows:

- a. Checks Pair learning model is a model learning activities is to pair up with a partner, find and solve problems, then mutual checks and mutual bertikar role.
- b. The results of the economic study is the result obtained for their abilities and behavioral changes experienced by individuals and groups as a result of the interaction after experiencing an economic learning process that can be expressed numerically.

4. RESULT AND DISCUSSION

The learning process in the first cycle with the application of learning models Pair Checks at the start with an explanation on student competency, purpose and benefits of learning will be implemented. Furthermore, all students described the process of the implementation of learning model Pair Pair checks using table checks to all students. First cycle consisted of two meetings starting with the pre-test followed by an explanation of material analysis of the opportunities and risks of business. Then applied learning model Pair Checks. In the first cycle conducted this study still found

irregularities and learning not run as expected. Most students looks still not used to learning with learning model Pair Checks for learning has never been done before.

Post-test results in the first cycle showed that 40% (16 students) have been completed and 60% (24 students) is incomplete. This shows that the application of the model Pair checks have not been successful because it has not reached the limit completely established that 70% of students scored 65 sehingga needs to be continued in the second cycle to reflect on the irregularities that occurred in the first cycle

The learning process in the second cycle with the application of learning models Pair Checks at the start with an explanation on the student's competence, objectives, and the benefits of learning to be carried out. Further to all students described the process of the implementation of learning with models Pair Checks.

In the second cycle which carried out a post test results show 90% or 36 students have been thoroughly studied. From the observation or observation of students for applying the learning model Pair checks the results are very satisfying.

The results of this action is in line with research conducted by Andres (2010) which states that checks Pair learning model applied in class X SMK N.6 Terrain 2009/2010 affect the results of 40 students learned that there are 35 students or 87.5% which reached a value of ≥ 65 So it can be concluded that by applying the learning model Pair Checks on learning materials Attitudes And Behaviour entrepreneurial class A UNIMED Prodi trade system can improve student learning outcomes.

5. CONCLUSION

From the research carried out can be taken the following conclusion:

1. Checks Pair effective learning model can improve student learning outcomes on subject matter entrepreneurial attitudes and behaviors. In the first cycle of learning outcomes are achieved by 40% or as many as 16 students who pass the study. While on the second cycle there is a significant increase is the result of learning that students gain by 90% or as many as 36 students who received grades of at least 65. Acquisition of the figure of 90% in the second cycle this implies that the limit has been reached completion indicator has been set at 70 % of students gained at least 65.
2. In addition to improve learning outcomes of students, learning model Pair Checks can also improve students' learning activities. This is evident from the level of teamwork and activeness of students in presenting their arguments.
3. Based on the results of observation show that the student learning outcomes using models Pair Checks can make students more motivated to understand the subject matter of entrepreneurship.

Sugestion

1. With the success of this model, teachers can try to use other learning models that can improve student learning outcomes
2. In order to implement the learning model Pair Checks appropriately, lecturers need to do training or follow-up-upgrading upgrading prepared by the school to invite the competent instructor in the learning model.
3. Lecturers need to plan carefully learning scenarios appropriate to the material taught so as to change the role of lecturers from Teacher centered to student centered
4. In order for the classroom atmosphere becomes lively and dynamic, lecturers should be more active in applying the learning model creative and innovative to create a conducive learning atmosphere in the classroom.

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