

ABSTRAK

Winna Mardani: Hubungan Tingkat Pendidikan, Pelatihan, dan Pengalaman Mengajar dengan Profesionalisme Tutor Pendidikan Keaksaraan Fungsional di Kabupaten Deli Serdang. Tesis. Medan: Program Pascasarjana UNIMED, 2010.

Penelitian deskripsi korelasional ini bertujuan untuk mengetahui: (1) hubungan positif antara tingkat pendidikan dengan profesionalisme tutor; (2) hubungan positif antara pelatihan dengan profesionalisme tutor; (3) hubungan positif antara pengalaman mengajar dengan profesionalisme tutor; dan (4) hubungan positif antara pendidikan, pelatihan dan pengalaman mengajar secara bersama-sama dengan profesionalisme tutor pendidikan Keaksaraan Fungsional.

Populasi dari penelitian ini berjumlah 102 orang tutor dari Kabupaten Deli Serdang dan pengambilan sampel menggunakan random sampling berjumlah 48 orang tutor yang dipilih secara acak melalui undian. Instrumen penelitian menggunakan angket dan studi dokumentasi. Teknik analisis yang digunakan analisis regresi sederhana dan korelasi ganda.

Hasil penelitian diperoleh rata-rata skor tingkat pendidikan tutor sebesar 3,85; pelatihan sebesar 2,69; pengalaman mengajar sebesar 65,54; dan profesionalisme tutor sebesar 100,21. Temuan penelitian menunjukkan tutor KF yang diteliti sebagian besar cenderung memiliki tingkat pendidikan S1; latar belakang pelatihan tingkat kabupaten; pengalaman mengajar yang baik; dan memiliki profesionalisme yang baik sekali. Hasil pengujian diperoleh kesimpulan bahwa: (1) terdapat hubungan positif antara tingkat pendidikan dengan profesionalisme tutor, dengan nilai R sebesar 0,808; dan t_{hitung} 9,301 serta kontribusi sebesar 65,3%; (2) terdapat hubungan positif antara pelatihan dengan profesionalisme tutor, dengan nilai R sebesar 0,484; dan t_{hitung} 3,553 serta kontribusi sebesar 21,5%; (3) terdapat hubungan positif antara pengalaman mengajar dengan profesionalisme tutor, dengan R sebesar 0,507; dan t_{hitung} 3,989 serta kontribusi sebesar 25,7%; dan (4) terdapat hubungan positif antara pendidikan, pelatihan dan pengalaman mengajar secara bersama-sama dengan profesionalisme tutor, dengan R sebesar 0,854; dan F_{hitung} 85,790 serta kontribusi secara bersama-sama (terpadu) sebesar 72,9%. Kesimpulan ini memberi makna bahwa: 1) semakin tinggi tingkat pendidikan tutor maka semakin tinggi pula profesionalismenya, 2) semakin tinggi tingkat pelatihan tutor maka semakin tinggi profesionalismenya, 3) semakin tinggi atau semakin baik pengalaman mengajar maka semakin tinggi pula profesionalisme tutor, dan 4) semakin tinggi tingkat pendidikan, pelatihan dan semakin baik pengalaman mengajar maka semakin tinggi pula profesionalisme tutor pendidikan keaksaraan fungsional.

Sebagai tindak lanjut maka dalam rangka meningkatkan profesionalisme tutor pendidikan KF diharapkan para tutor pendidikan KF di Kabupaten Deli Serdang untuk lebih menghargai dan mencintai tugas profesinya serta mengembangkan kemampuan profesinya, dan diharapkan dapat melaksanakan tugasnya dengan baik disertai dengan rasa tanggung jawab yang tinggi dalam mencapai tujuan pendidikan.

ABSTRACT

Winna Mardani, Registration Number 065020420. The Relationship of Educational Level, Training and Teaching Experience with the Professionalism of Functional Literacy Education of Tutors in Deli Serdang Regency. Thesis. Medan. Postgraduate Program State University of Medan, 2010.

The objectives of this correlational descriptive research were to discover to the positive relationship between: educational level and tutor's professionalism, training and tutor's professionalism, teaching experience and tutor's professionalism, and educational level, training and teaching experience together with the professionalism of Functional Literacy Education of Tutors.

The population was 102 tutors from Deli Serdang Regency and based on random sampling technique 48 tutors were chosen as the sample, which was done by lottery. The instrument used were questionnaire and documentation. Analysis techniques used are simple regression analysis and double correlations.

Based on the analyses, the research results show was the average score of tutors' educational level was 3.85, the average score of tutors' training was 2.69, the average score of tutors' teaching experience was 65.5, and the average score of tutors' professional was 100.21. Most of the Functional Literacy Educational of Tutors had their S1 degree, the level of training was regency based training good teach experiences and very good professionalism. It can be concluded that: (1) there was a positive relationship between education level and tutor's professionalism with, r 0.808, t 9.301 and contributions as much as 65.3%; (2) there was a positive relationship between training and tutor's professionalism with r 0.484; t 3.553 and contributions as much as 21.5%; (3) there was a positive relationship between teaching experience and tutor's professionalism, r 0.507; t 3.989 and contributions as much as 25.7%; and (4) there was a positive relationship among education, training and teaching experience altogether tutor's professionalism with R 0.854; F 85.790 and contributions as much as 72.9%. So that: (1) the higher the education level of tutor the higher the professionalism is, (2) the higher the educational level of a tutor the higher professionalism is, (3) the higher or the better teaching experience as well the higher the professionalism is, and; (4) the higher the educational level and the training and the better teaching experience the higher the professionalism level of Functional Literacy Education of Tutor.

In order to develop the professionalism level of Fuctional Literacy Educational of tutors, it is expected that the Fuctional Literacy Education of Tutors in Deli Serdang Regency to should appreciate and love their responsibility of professional more and to develop their profession ability, and be able to carry out their duty well with a high sense of dedication in achieving educational goals.