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CONTEXTUAL LEARNING MEDIA MODELS IN FINANCIAL ACCOUNTING

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ABSTRACT

During this study of accounting is still minimal using a contextual approach. This obviously can lead to students experiencing disinterested, poorly motivated and having difficulty in learning accounting because it is abstract. The purpose of this study is to know how the process of creating a model of contextual learning media in accounting. With the creation of learning experiences in accordance with real-world conditions, so as to grow knowledge and skills in accounting. The method used in this research is Thiagarajan development method (4D), defining (Define), designing stage, development stage, and dissemination stage (Disseminate). The result of the research shows that define of available teaching materials is not sufficient to support the application of scientific approach in implementing. Overall students have a good motivation to learn the material learned in the classroom.

Keyword: *Contextual, worksheet and accounting learning*

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