

**ANALISIS RENCANA PELAKSANAAN PEMBELAJARAN BIOLOGI
BERBASIS KURIKULUM 2013 PADA MATERI RUANG
LINGKUP BIOLOGI KELAS X DI SMA NEGERI
11 MEDAN DAN SMA ISLAM AL-ULUM
TERPADU MEDAN T.P 2016/2017**

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui kelengkapan dan kesesuaian rencana pelaksanaan pembelajaran (RPP) biologi berbasis kurikulum 2013 yang disusun guru biologi kelas X di SMA Negeri 11 Medan Dan SMA Islam Al-Ulum Terpadu Medan terhadap standar proses Permendikbud No. 65 Tahun 2013. Objek penelitian adalah RPP materi ruang lingkup biologi buatan guru biologi kelas X di SMA Negeri 11 Medan Dan SMA Islam Al-Ulum Terpadu Medan. Data penelitian diambil dengan menggunakan analisis dokumen RPP. Tehnik analisis data yang digunakan adalah analisis deskriptif. Hasil penelitian menunjukkan bahwa secara umum RPP buatan guru biologi kelas X di SMA Negeri 11 Medan Dan SMA Islam Al-Ulum Terpadu Medan pada materi ruang lingkup biologi tergolong sesuai terhadap proses Permendikbud No. 65 Tahun 2013.

Ditinjau dari parameter komponen RPP pada kurikulum 2013, diketahui tingkat kesesuaian terhadap standar proses Permendikbud No. 65 Tahun 2013 pada komponen umum termasuk kategori cukup sesuai (62,5%), komponen identitas termasuk kategori sangat sesuai (87%), kompetensi inti termasuk kategori cukup sesuai (62,5%), kompetensi dasar termasuk kategori sangat sesuai (100%), indikator pencapaian termasuk kategori sangat sesuai (100%), tujuan pembelajaran termasuk kategori tidak sesuai (25%), materi pembelajaran termasuk kategori cukup sesuai (62,5%), media/alat dan sumber belajar termasuk kategori sangat sesuai (100%), model pembelajaran termasuk kategori cukup sesuai (50%), kegiatan pendahuluan termasuk kategori sangat sesuai (100%), kegiatan inti termasuk kategori sangat sesuai (100%), kegiatan penutup termasuk kategori sesuai (75%), jenis/teknik penilaian termasuk kategori sangat sesuai (100%), bentuk instrumen termasuk kategori sangat sesuai (100%), instrumen penilaian termasuk kategori sangat sesuai (100%), rubrik penilaian termasuk kategori sangat sesuai (100%).

Gambaran hasil penelitian ini menunjukkan bahwa kelengkapan dan kesesuaian RPP materi ruang lingkup biologi dari guru biologi di SMA Negeri 11 Medan Dan SMA Islam Al-Ulum Terpadu Medan terhadap standar proses permendikbud no. 65 tahun 2013 sudah maksimal. Disarankan agar lebih baik lagi ke depan dan terus dipertahankan serta terus mengoptimalkan fungsi MGMP.

Kata kunci: Rencana Pelaksanaan Pembelajaran (RPP), standar proses Permendikbud No. 65 Tahun 2013, kategori

**ANALYSIS OF THE IMPLEMENTATION OF BIOLOGY LEARNING
BASED ON CURRICULUM 2013 IN THE MATERIAL OF TEN
CLASS BIOLOGICAL SCOPE IN MIDDLE SCHOOLS TO
STATE 11 MEDAN AND SECONDARY SCHOOLS TO
ISLAM AL-ULUM TERPADU MEDAN
LESSON LEARNING 2016/2017.**

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ABSTRACT

This study aims to determine the completeness and appropriateness of the implementation plan of biology learning based on the curriculum of 2013 compiled by the tenth grade biology teacher at State High School 11 Medan and Al-Ulum Terpadu Medan High School of Islam on the process standard of Regulation of Minister of Education and Culture No. 65 of 2013. The object of this research is the plan of learning material of biology scope of the biology teacher of the tenth grade class. The research data is taken by using document analysis of learning implementation plan. Data analysis technique used is descriptive analysis. The result of the research shows that in general the plan of learning implementation made by the tenth grade biology teacher at 11 Medan High School and Medan Al-Ulum Terpadu Medan High School on the subject of biological scope is in accordance with the process of Regulation of Minister of Education and Culture No. 65 of 2013.

Judging from the parameters of the learning plan implementation component of the 2013 curriculum, it is known that the level of conformity to the standard process of the Minister of Education and Culture Regulation No. 65 of 2013 on the general components of the category is quite appropriate (62.5%), the category identity component is very appropriate (87%), (100%), achievement indicators (100%), learning objectives of unsuitable category (25%), learning material categories quite appropriate (62.5%) %, media / tools and learning resources categories are very appropriate (100%), learning model category is quite appropriate (50%), very appropriate category (100%), core activity categories (100%), category closing activities (100%), category appraisal instruments (100%), assessment criteria (100%), assessment criteria including the most appropriate category (100%).

The description of the results of this study indicates that the completeness and conformity of the implementation plan of the biological scope of biology teacher's learning materials in the two schools is maximal. It is suggested to be better ahead and continue to be maintained and continue to optimize the function of Teacher Subject Teachers.

Keywords: Learning Implementation Plan, standard process Regulation of the Minister of Education and Culture No. 65 of 2013, category