

ABSTRAK

Bagus Tri Hadi, NIM: 5132122003. *Hubungan Antara Disiplin Belajar Dan Kreativitas Belajar Dengan Hasil Belajar Teknik Listrik Dasar Otomotif (TLDO) Siswa Kelas X Teknik Kendaraan Ringan SMK Negeri 2 Medan Tahun Ajaran 2016/2017. Skripsi.* Fakultas Teknik Universitas Negeri Medan 2017.

Penelitian ini bertujuan untuk mengetahui besarnya : 1) Hubungan antara Disiplin Belajar dengan Hasil Belajar Teknik Listrik Dasar Otomotif, 2) Hubungan antara Kreativitas Belajar dengan Hasil Belajar Teknik Listrik Dasar Otomotif, 3) Hubungan antara Disiplin Belajar dan Kreativitas Belajar secara bersama-sama dengan Hasil Belajar Teknik Listrik Dasar Otomotif siswa Kelas X Teknik Kendaraan Ringan SMK Negeri 2 Medan Tahun Ajaran 2016/2017. Dengan jumlah sampel penelitian sebanyak 56 orang. Sebelum penelitian ini dilakukan instrumen penelitian terlebih dahulu diujicobakan, dilanjutkan dengan uji validitas, reliabilitas. 1) Hasil uji coba soal angket disiplin belajar diperoleh 27 butir angket valid dari 30 butir total angket yang diujicobakan dengan koefisien reliabilitas = 0,882 termasuk kategori sangat tinggi, 2) Hasil uji coba soal angket Kreativitas Belajar diperoleh 25 butir angket valid dari 30 butir total angket yang diujicobakan, koefisien reliabilitas = 0,865 termasuk kategori sangat tinggi. Dengan demikian variabel disiplin belajar dan kreativitas belajar memiliki tingkat reliabilitas tinggi. Berdasarkan pengujian hipotesis dapat disimpulkan: 1) Terdapat Hubungan yang positif dan signifikan antara Disiplin Belajar terhadap Hasil Belajar Teknik Listrik Dasar Otomotif dengan besar korelasi $r_{x_1y} = 0,439$, signifikansi 0,001 dan korelasi parsial diperoleh $r_{x_1y.x_2} = 0,423$. 2) Terdapat Hubungan yang positif dan signifikan antara Kreativitas Belajar terhadap Hasil Belajar Teknik Listrik Dasar Otomotif dengan besar korelasi $r_{x_2y} = 0,345$, signifikansi 0,009 dan korelasi parsial diperoleh $r_{x_2y.x_1} = 0,322$. 3) Terdapat Hubungan yang positif dan signifikan antara Disiplin Belajar dan Kreativitas Belajar terhadap Hasil Belajar Teknik Listrik Dasar Otomotif yang besarnya $R_{y.x_1x_2} = 0,526$.

Kata Kunci: *Disiplin Belajar, Kreativitas Belajar, Hasil Belajar, Teknik Listrik Dasar, Otomotif*

ABSTRACT

Bagus Tri Hadi, NIM: 5132122003. *Correlation Between Discipline Learning And Learning Creativity With Learning Results Basic Electrical Engineering Automotive (TLDO) Student Class X Light Vehicle Engineering SMK Negeri 2 Medan Year Teaching 2016/2017. Thesis.* Faculty of Engineering, State University of Medan 2017.

This study aims to determine the magnitude: 1) The correlation between Learning Discipline with Learning Results Basic Electrical Engineering Automotive, 2) The correlation between Learning Creativity with Learning Results Basic Electrical Engineering Automotive, 3) The correlation between Learning Discipline and Creativity Learning together with Results Learning Electrical Engineering Basic Automotive students Class X Light Vehicle Engineering SMK Negeri 2 Medan Academic Year 2016/2017. With a total sample of 56 people. Prior to this research, the research instrument was first tested, followed by validity, reliability test. 1) The result of questionnaire test of learning discipline was obtained 27 valid questionnaires from 30 items of total questionnaire tested with reliability coefficient = 0.882 including very high category, 2) Questionnaire result of questionnaire Creativity Learning obtained 25 valid questionnaires from 30 points total questionnaire which is tested, reliability coefficient = 0.865 including very high category. Therefore the variables of learning discipline and creativity of learning have a high degree of reliability. Based on hypothesis testing can be concluded: 1) There is a positive and significant correlation between the Learning Discipline of Learning Results Basic Electrical Engineering Automotive with a large correlation $r_{x_1 y} = 0.439$, significance 0,001 and partial correlation obtained $r_{x_1 y.x_2} = 0.423$. 2) There is a positive and significant correlation between Learning Creativity to Learning Results Basic Automotive Electrical Engineering with a large correlation $r_{x_2 y} = 0.345$, significance 0,009 and partial correlation obtained $r_{x_2 y.x_1} = 0,322$. 3) There is a positive and significant correlation between Learning Discipline and Learning Creativity to Learning Results of Basic Electrical Engineering Basic Automotive $R_{y.x_1x_2} = 0,526$.

Keywords: *Discipline Learning, Learning Creativity, Learning Outcomes, Electrical Engineering Basic, Automotive*