

## ABSTRAK

Andi Saputra, NIM: 5132122001. *Hubungan Antara Minat Belajar Dan Kebiasaan Belajar Dengan Hasil Belajar Pemeliharaan Sasis dan Pemindah Tenaga Kendaraan Ringan Kelas XI Program Keahlian Teknik Kendaraan Ringan SMK Negeri 1 Percut Sei Tuan Tahun Ajaran 2016/2017. Skripsi.* Fakultas Teknik Universitas Negeri Medan 2017.

Penelitian ini bertujuan untuk mengetahui besarnya: 1) Hubungan yang positif dan berarti antara Minat Belajar terhadap Hasil Belajar Pemeliharaan Sasis dan Pemindah Tenaga Kendaraan Ringan, 2) Hubungan yang positif dan berarti antara Kebiasaan Belajar terhadap Hasil Belajar Pemeliharaan Sasis dan Pemindah Tenaga Kendaraan Ringan, 3) Hubungan yang positif dan berarti antara Minat Belajar dan Kebiasaan Belajar terhadap Hasil Belajar Pemeliharaan Sasis dan Pemindah Tenaga Kendaraan Ringan pada siswa Kelas XI Program Keahlian Teknik Kendaraan Ringan SMK Negeri 1 Percut Sei Tuan Tahun Ajaran 2016/2017. Dengan jumlah sampel penelitian sebanyak 50 orang. Sebelum penelitian ini dilakukan instrumen penelitian terlebih dahulu diujicobakan, dilanjutkan dengan uji validitas, reliabilitas. 1) Hasil uji coba soal angket minat belajar diperoleh 28 butir angket valid dari 35 butir total angket yang diujicobakan dengan koefisien reliabilitas = 0,864 termasuk kategori sangat tinggi, 2) Hasil uji coba soal angket Kebiasaan Belajar diperoleh 29 butir angket valid dari 35 butir total angket yang diujicobakan, koefisien reliabilitas = 0,829 termasuk kategori sangat tinggi. Dengan demikian kedua variabel memiliki tingkat reliabilitas tinggi. Berdasarkan pengujian hipotesis dapat disimpulkan: 1) Terdapat Hubungan yang positif dan berarti antara Minat Belajar terhadap Hasil Belajar Pemeliharaan Sasis dan Pemindah Tenaga Kendaraan Ringan dengan besar korelasi  $r_{x_1y} = 0,564 > r_{tabel} = 0,279$  dan  $t_{hitung} = 4,730 > t_{tabel} = 1,677$  dan korelasi parsial diperoleh  $r_{x_1y.x_2} = 0,316 > r_{tabel} = 0,279$  dan  $t_{hitung} = 3,305 > t_{tabel} = 1,677$ . 2) Terdapat Hubungan yang positif dan berarti antara Kebiasaan Belajar terhadap Hasil Belajar Pemeliharaan Sasis dan Pemindah Tenaga Kendaraan Ringan dengan besar korelasi  $r_{x_2y} = 0,662 > r_{tabel} = 0,279$  dan  $t_{hitung} = 6,114 > t_{tabel} = 1,677$  dan korelasi parsial diperoleh  $r_{x_2y.x_1} = 0,498 > r_{tabel} = 0,279$  dan  $t_{hitung} = 3,979 > t_{tabel} = 1,677$ . 3) Terdapat Hubungan yang positif dan berarti antara Minat Belajar dan Kebiasaan Belajar terhadap Hasil Belajar Pemeliharaan Sasis dan Pemindah Tenaga Kendaraan Ringan dengan besar korelasi ganda diperoleh  $R_{xy(1.2)} = 0,557 > r_{hitung} = 0,279$  dan uji keberartian korelasi dengan menggunakan Uji-F diperoleh  $F_{hitung} = 9,68 > F_{tabel} = 3,28$ . Dengan demikian Minat Belajar dan Kebiasaan Belajar mempunyai Hubungan yang positif dan berarti terhadap Hasil Belajar Pemeliharaan Sasis dan Pemindah Tenaga Kendaraan Ringan.

Kata Kunci: *Minat Belajar, Kebiasaan belajar, Hasil Belajar Pemeliharaan Sasis dan Pemindah Tenaga Kendaraan Ringan*

## ABSTRACT

Andi Saputra, NIM: 5132122001. *Correlation Between Learning Interest and Learning Habits With Learning Outcomes Maintenance of Chassis and Mover Vehicles Lightweight Class XI Program Engineering Vehicle Engineering Lightweight SMK Negeri 1 Percute Sei Tuan Year Teaching 2016/2017. Thesis.* Faculty of Engineering, State University of Medan 2017.

This study aims to examine: 1) The existence of a positive and meaningful relationship between the Learning Interest of Learning Outcomes of Chassis Maintenance and Mover of Light Vehicle Power, 2) The existence of a positive and meaningful relationship between Learning Habits of Learning Outcomes of Chassis Maintenance and Mover of Light Vehicle Power, 3) The existence of a positive and meaningful Relationship between Learning Interest and Learning Habits of Learning Outcomes Maintenance Chassis and Light Vehicle Mover Vehicles on students Class XI Program Engineering Vehicle Engineering Lightweight SMK Negeri 1 Percut Sei Tuan Year Teaching 2016/2017. With a total sample of 50 people. Prior to this research, the research instruments were first tested, followed by validity, reliability test. 1) The test result of questionnaire of interest in learning obtained 28 valid questionnaires from 35 items of total questionnaire tested with reliability coefficient = 0.864 including very high category, 2) Result of question test questionnaire Learning Habit obtained 29 valid questionnaires from 35 points total questionnaire which tested, reliability coefficient = 829 including very high category. Thus both variables have a high degree of reliability. Based on hypothesis testing can be concluded: 1) There is a positive and meaningful relationship between Learning Interest on Learning Outcomes of Chassis Maintenance and Mover of Light Vehicle Power with a large correlation  $r_{x_1 y} = 0.564 > r_{tabel} = 0.279$  and  $t_{count} = 4.730 > t_{table} = 1.677$  and partial correlation obtained  $r_{x_1 y.x_2} = 0.316 > r_{tabel} 0.279$  and  $t_{count} = 3.305 > t_{table} 1.677$ . 2) There is a positive and meaningful relationship between the Learning Habits of Learning Outcomes of Chassis Maintenance and Vehicle Mover of Light Vehicles with a large correlation  $r_{x_2 y} = 0.662 > r_{tabel} 0.279$  and  $t_{count} = 6.114 > t_{tabel} 1.677$  and partial correlation obtained  $r_{x_2 y.x_1} = 0,498 > r_{tabel} 0.279$  and  $t_{count} = 3.979 > t_{table} 1.677$ . 3) There is a positive and meaningful relationship between Learning Interest and Learning Habits on Learning Outcomes of Maintenance of Chassis and Vehicle Power Mover with big double correlation obtained  $R_{xy (1.2)} = 0.557 > r_{hitung} 0.279$  and test of correlation significance by using F-test obtained  $F_{hitung} = 9.68 > F_{table} 3.28$ . Thus, Learning Interests and Learning Habits have a positive and meaningful relationship to Learning Outcomes of Maintenance of Chassis and Mover of Light Vehicle Power.

Keywords: *Interest Learning, Learning Habits, Learning Outcomes for Maintenance of Chassis and Mover of Light Vehicle Power*