

## REFERENCES

- Adedoyin, Omobola. 2010. *An Investigation of the Effects of Teacher's Classroom Questions on The Achievements of Students in Mathematics: Case Study of Botswana Community Junior Secondary School*. European Journal of Education Studies.
- Anderson and Krathwohl. 2001. *A Taxonomy for Learning, Teaching and Assesing: A Revision of Bloom's Taxonomy of Educational Objectives*. New York: Addison Wesley Longman.
- Barjesteh, H., and Moghadam, B.A. 2014. *Teachers Questions and Questioning Strategies Revised: A Case Study in EFL Classroom in Iran*. Indian Journal of Fundamental and Applied Life Sciences, 4 (2) 651-659.
- Bloom, Benjamin, ed. *Taxonomy of Educational Objectives, Handbook I: Cognitive domain*. New York: David Mckay.
- Bogdan, Charles Robert & Kopp Sari Bikle. 1998. *Qualitative Research in Education, an introduction to theory and methods*. USA
- Brown, G. & Wragg, E. C. 1993. *Questioning*. Routledge.
- Brown, H. (2001). *Teaching by principles (2nd ed.)*. Englewood Cliffs: Prentice Hall.
- Carolyn. 2006. *Conducting In-depth Interviews: A Guide for Designing and conducting in-depth Interview for Evaluation Input*. Pathfinder International Toll.
- Cece, Wijaya, dkk. 1992. *Kemampuan Dasar Guru Dalam Proses Belajar-Mengajar*, PT Remaja Rosdakarya, Bandung.
- Chaudron, Craig. 1988. *Second Language Classroom: Research on Teaching and Learning, Second Edition*. New York: Longman.
- Cohen, Louis, et.al. 2007. *Research Method in Education, 6<sup>th</sup> edition*. New York: Routledge.
- Cooper, M. J. 2011. *Classroom Teaching Skills, 9<sup>th</sup> edition*. USA: University of Virginia

- Creswell, John W. 2009. *Research Design: Qualitative, quantitative, and mixed methods approaches, 3<sup>rd</sup> edition*. California: SAGE.
- Dagarin, M. 2010. *Classroom Interaction and Communication Strategies in Learning English as a Foreign Language*. Elope Journal, 10 (1) 127-139.
- Daulay, F S. 2016. *Teacher's Questioning in Classroom Interaction*. Skripsi. Medan: Universitas Negeri medan.
- Devitoyani. 2013. *The Analysis of Teachers' Questions at High School Classrooms of English in Jakarta*. Skripsi. Jakarta: Universitas Siswa Bangsa International.
- Ellis, R. 2012. *Language Teaching Research & Language Pedagogy*. London. Willey-Blackwell, A. Jhon Wilet & Sons, Ltd., Publication.
- Ennis, Robert H. 1996. *Critical Thinking*. Upper Saddle River, NJ: Prentice-Hall.
- Gall, M. 1984. *Synthesis of Research of Teachers' Questioning*. Educational Leadership, 42 (3), 40-47.
- Griffe, Dale T. 2012. *An introduction to Second Language Research Method: Design and Data*. US: TESL-EJ Publication.
- Hamed and Behrouz. 2014. *Teacher Questions and Questioning Strategies Revised: A Case Study in EFL Classroom in Iran*. Indian Journal, 4 (2) 651-659.
- Hasan, Saragih. 2008. *Kompetensi Minimal Seorang Guru dalam Mengajar*. Jurnal Tabularasa PPS Unimed, 5 (1) 23-34.
- Hasibuan, J.J. 2008. *Proses Belajar Mengajar*. Bandung: PT. Remaja Rosdakarya.
- Kathleen & Danu. 2013. *Classroom questioning*. Portland, OR: North West Regional Educational Laboratory.
- Lourentine, T.T., Clarry, S. & Sumarni. 2012. *A Study on the English Teachers' Implementation of questioning Skill*. Skripsi. Pontianak: University Tanjungpura.
- Ma, Xiaoyan. 2006. *The Skill of Teacher's questioning in English Classes*. Journal International Education Studies, 1 (4) 92-100.
- Miles, M.B. & Huberman, A.B. 1994. C.B. 2001. *Qualitative Data Analysis*. London: Sage Publication.

- Morgan, N. and Saxton, J., 1991. *Teaching, Questioning and learning*. London: Roulledge.
- Nunan D. and Lamb, C. 1996, *The self-directed teacher: Managing the learning process*. New York: Cambridge University Press.
- Paul, R. W., & Elder, L. 1998. Critical thinking: What, Why, and How? *New Directions for Community Colleges*, 1998 (77), 3-24.
- Richard and Lockhard. 1994. *Reflective Teaching in Second Language Classroom*. Handbook. Cambridge University Press: United States of America.
- Richards, J. C. & Schmidt, R. 2002. *Longman Dictionary of Language Teaching and Applied Linguistics*. Cambridge: Cambridge University Press.
- Shomoossi, N. 1997. *The Effect of Teacher's questioning behavior on EFL classroom interaction: A classroom-based research*. Master's Thesis: University of Allameh Tabatabaee.
- Seruni. 2013. *The Analysis of Teachers' Questions at High School Classrooms of English in Jakarta*. Skripsi. Jakarta: Universitas Siswa Bangsa International.
- Soedijarto, et.al. 1991. *Mencari Strategi Pengembangan Pendidikan Nasional Menjelang Abad XXI*, PT Grasindo, Jakarta.
- Wijaya. 2008. *Supervisi Pengajaran*. Bumi Aksara, Jakarta.
- Yan, M. X. 2006. *Teacher Talk and EFL in University Classrooms*. (Master's Thesis, Chongqing Normal University & Yangtze Normal University). Retrieved from <http://www.asian-efl-journal.com/>
- Yang, RCC. 2010. *Teacher Questions in Second Language Classroom: An Investigation of Three Case Studies*. Asian EFL Journal, 12 (1) 181-201.
- Young, R. 1992. *Critical Theory and Classroom Talk*. Clevedon: Multilingual Matters Ltd.