

ABSTRACT

Situmorang, Ismiwati F.R. **Utterances Used by Mentally Retarded Children in Doing Daily Activities.** Thesis : English Applied Linguistics Study Program. Medan State University 2009

This study deals with the utterances used by mentally retarded children in doing daily activities. The writer analyzes the utterances of 30 mentally retarded children by following some steps. First, giving identity, where and when they produce the utterances. Second, classifying the utterances into their forms such as words, phrases and sentences. Third, showing the differences of their utterances either in daily or special events. After finishing those steps, the writer also analyzes the utterances of their servers (teachers, workers, physiotherapist, persons who accompany them or take care of them) as the accomplishment because the mentally retarded children are more dependable on their servers in doing their activities.

Based on the results of analyzing, the writer states that three of them produce utterances in words. Nine of them produce utterances in phrases and simple sentences. Eight of them can produce phrases or sentences and speak many, but their sentences are not very clear. Ten of them can speak and produce utterances by using phrases and sentences.

It means that the mentally retarded children are necessary trained to utter so that they can produce utterances by using good words, phrases and sentences in doing their daily activities.