

ABSTRAK

ANGGI RAYHANAH DALIMUNTHER, NIM 1133151004, Pengaruh Bimbingan Kelompok Teknik Psikodrama Terhadap Pengalaman Dilema Moral Siswa Kelas VIII SMP Negeri 27 Medan T.A 2017/2018. Skripsi. Jurusan Psikologi Pendidikan dan Bimbingan. Fakultas Ilmu Pendidikan. Universitas Negeri Medan. 2017.

Tujuan penelitian ini adalah untuk mengetahui pengaruh bimbingan kelompok teknik psikodrama terhadap pengalaman dilema moral siswa kelas VIII SMP Negeri 27 Medan T.A 2017/2018. Penelitian ini adalah penelitian kuantitatif dengan jenis *Quasi experimental* dan desain *Pretest-posttest one group design*. Subjek penelitian ini berjumlah 10 orang siswa, 7 siswa yang mempunyai pengalaman dilema moral rendah dan 3 siswa yang mempunyai pengalaman dilema moral cukup. Instrumen yang digunakan untuk mengetahui pengalaman dilema moral adalah skala pengalaman dilema moral. Teknik analisis data menggunakan uji *wilcoxon*. Dari analisis data diperoleh $J_{hitung} = 14$ dengan $\alpha = 0,05$, dan $J_{tabel} = 8$ artinya hipotesis diterima. Data *pre-test* pengalaman dilema moral terhadap 10 siswa diperoleh skor rata-rata sebesar 7,8, sedangkan data *post-test* pengalaman dilema moral siswa diperoleh skor rata-rata sebesar 11. Artinya skor rata-rata pengalaman dilema moral siswa setelah mendapatkan bimbingan kelompok teknik psikodrama lebih tinggi daripada setelah mendapatkan bimbingan kelompok teknik psikodrama. Hasil penelitian menunjukkan bahwa bimbingan kelompok teknik psikodrama berpengaruh terhadap pengalaman dilema moral siswa. Hal ini terlihat dari, uji *wilcoxon* dengan hasil $J_{hitung} > J_{tabel}$ yaitu $14 > 8$. Disimpulkan bahwa pelaksanaan bimbingan kelompok teknik psikodrama dapat meningkatkan pengalaman dilema moral siswa dari sebelum ke sesudah mendapatkan bimbingan kelompok teknik psikodrama.

Kata kunci : Bimbingan Kelompok, Teknik Psikodrama, Pengalaman Dilema Moral.

ABSTRACT

ANGGI RAYHANAH DALIMUNTHER, NIM 1133151004. The Influence of Group Guidance Service with Psychodrama Technique to Experience Moral Student Dilemma Class VIII at SMP Negeri 27 Medan Academic Year 2017/2018. Essay. Department of Educational Psychology and Guidance. Faculty of Science Education. State University of Medan. 2017.

The purpose of this study is to determine the influence of psychodrama group guidance services to the experience of moral dilemma of students of class VIII SMP Negeri 27 Medan T.A 2017/2018. This research is quantitative research with Quasi experimental type and Pretest-posttest one group design design. The subjects of this study were 10 students, 7 students who had low moral dilemma experience and 3 students who had sufficient moral dilemma experience. The instrument used to know the experience of moral dilemmas is the scale of experience of moral dilemmas. Data analysis technique using wilcoxon test. From the data analysis obtained $J_{\text{arithmetic}} = 14$ with $\alpha = 0,05$, and $J_{\text{table}} = 8$ mean hypothesis accepted. The data of pre-test experience of moral dilemma on 10 students got the average score of 7,8 while the post-test data of students moral dilemma experience obtained an average score of 11. This means that the average score of students moral dilemma experience after getting guidance service the psychodrama technique group is higher than after receiving the guidance service of the psychodrama technique group. The results showed that the guidance service of psychodrama technique group had an effect on the students' moral dilemma experience. This can be seen from, wilcoxon test with $J_{\text{arithmetic}} > J_{\text{table}}$ result is $14 > 8$. It is concluded that the implementation of psychodrama group guidance service can improve the students moral dilemma experience before to get after mentoring service of psychodrama technique group.

Keywords : Group Guidance, Psychodrama Technique, Experience Moral Dilemma.