

ABSTRACT

Salmiah, Maryati. The Effect of Content – Based Instruction and Task – Based Language Teaching on Students' Communicative Competence. Thesis: English Applied Linguistic Graduate Program UNIMED. 2006

This Thesis deals with the quantitative study about content – based instruction and task – based language teaching. It was carried out to find the effect of content – based instruction and task – based language teaching on students' communicative competence. To find out which of content – based instruction and task – based language teaching is more effective.

The effect was computed statistically by using One Way Analysis of Variance.

After computing the data, the result of variables were obtained:

1. There is significant effect of content – based instruction and task – based language teaching on students' communicative competence
2. Task – based language teaching is more effective than content – based instruction on students' communicative competence. This was found out by using Newman – Keuls formula.