

CHAPTER V

CONCLUSIONS AND SUGGESTION

This chapter inventories what the study has carried out. The study is the correlation between metacognitive performance, grammatical achievement and writing ability. After doing validation, data collection, data analysis and hypothesis testing, and discussion on findings, the following are the conclusion and suggestion.

5.1 Conclusions

Based on the statistic finding in the analysis, the following are the statement of the hypotheses that have been tested.

H₁: There is a significant correlation of the student's metacognitive performance to writing ability. $r_{xy} = 0,38$

H₂: There is a significant correlation of student's grammatical achievement to writing ability. $r_{xy} = 0,55$

H₃: There is a significant correlation between student's metacognitive performance and grammatical achievement to writing ability.

$r_{xyz} = 0,392$ $F=33,458$

5.2 Suggestions

Based on the findings of this study and the discussion in the previous, the following are recommendation

1. It is suggested that English curriculum and particularly English subject proficiency or skills accommodate metacognitive performances in language skills subjects. The reason for this is that there are significant correlation and intercorrelation among the variables of grammatical achievement, metacognitive performance and writing ability. It means that those variables exists in the students language mastery and they relate to each other.
2. English instructors or lectures of English department may venture how to accommodate metacognitive performance in their subjects in order to prove and to sharpen the performance objective of their subjects, and the way how their syllabus help improve the construct of the language proficiency they target in the syllabus. In other words, metacognitive performance may function as governing principles of the skills or competencies they are endeavoring during the classroom sessions.
3. English instructors in order to get confidence, may venture implementation of metacognitive performance in their subject through action research in the classroom..