

## ABSTRACT

REFKY RIZA PRANATA. NIM 1132151017. EFFECT OF PROVIDING GROUP GUIDANCE SERVICE BY ROLE PLAYING TECHNIQUE TO ANXIETY COST OF EDUCATION STUDENT OF EDUCATIONAL PSYCHOLOGY AND GUIDANCE DEPARTEMENT AT STATE UNIVERSITY OF MEDAN ACADEMIC YEAR 2016/2017. TESIS. DEPARTEMENT OF EDUCATIONAL PSYCHOLOGY AND GUIDANCE.

The problem at this research : is there are effect of providing group guidance service by role playing technique to anxiety cost of education student of Educational Psychology And Guidance Departement At State University Of Medan Academic Year 2016/2017. Purpose at this research is : for knowing effect of providing group guidance service by role playing technique to anxiety cost of education student of Educational Psychology And Guidance Departement At State University of Medan Academic Year 2016/2017. This research do at Educational Faculty of State University Of Medan. Kind of this research is a quasi experimental research with one grup pre-test post-test design. Subject of this research is 7 students of Educational Psychology And Guidance Departement. Instrument of this research is questionnaire of enxiety cost of education. This research use Wilcoxon Sign Test. Result of analys at this research  $J_{count} = 0$  with  $\alpha = 0,05$  and  $n = 7$ ,  $J_{table} = 2$  so  $J_{count} < J_{table}$  ( $0 < 2$ ). Pre-test data : Mean (M) = 119. Post-test data : Mean (M) = 60. So conclusison of this research was there are effect of providing group guidance service by role playing technique to anxiety cost of education student of Educational Psychology And Guidance Departement At State University of Medan Academic Year 2016/2017 or  $H_1$  accepted.

**Keyword : *Anxiety, Cost of Education, Goup Guidance Service, Role Playing***

## ABSTRAK

REFKY RIZA PRANATA. NIM 1132151017. PENGARUH PEMBERIAN LAYANAN BIMBINGAN KELOMPOK TEKNIK *ROLE PLAYING* TERHADAP KECEMASAN BIAYA PENDIDIKAN MAHASISWA NON REGULER PRODI PPB-BK FIP UNIMED T.A 2016/2017. Skripsi Jurusan Psikologi Pendidikan Dan Bimbingan Fakultas Ilmu Pendidikan Universitas Negeri Medan.

Penelitian ini bertujuan untuk mengetahui Pengaruh Pemberian Layanan Bimbingan Kelompok Teknik *Role Playing* Terhadap Kecemasan Biaya Pendidikan Mahasiswa non reguler Prodi PPB-BK FIP UNIMED T.A 2016/2017. Subjek dalam penelitian ini adalah 7 orang mahasiswa non reguler Prodi PPB-BK FIP UNIMED T.A 2016/2017 dilakukan menggunakan *purposive sampling*. Teknik pengumpulan data menggunakan angket, dan di analisis dengan menggunakan uji Wilcoxon. Hasil analisis data yang diperoleh dari uji wilcoxon ini adalah nilai  $J_{hitung} = 0$  dengan  $\alpha = 0,05$  dan  $n = 7$ ,  $J_{tabel} = 2$  dengan demikian  $J_{hitung} < J_{tabel}$  ( $0 < 2$ ). Artinya hipotesis diterima. Hasil data *pre-test* di peroleh rata-rata 119 dan data *post-test* diperoleh rata-rata 60 artinya skor rata-rata mahasiswa non reguler Prodi PPB-BK FIP UNIMED T.A 2016/2017 setelah mendapatkan layanan bimbingan kelompok teknik *role playing* lebih rendah. Perubahan penurunan interval kecemasan biaya pendidikan mahasiswa non reguler Prodi PPB-BK FIP UNIMED T.A 2016/2017 setelah diberikan layanan bimbingan kelompok teknik *role playing* diperoleh skor sebesar 59 (50%). Hal ini menunjukkan ada pengaruh pemberian layanan bimbingan kelompok teknik *role playing* terhadap kecemasan biaya pendidikan mahasiswa Psikologi Pendidikan dan Bimbingan Kelas Ekstensi di Universitas Negeri Medan T.A 2016/2017 sebesar 50 %.

**Kata kunci :** *Kecemasan, Biaya Pendidikan, Bimbingan Kelompok, Role Playing*