

## CHAPTER 5

### CONCLUSIONS AND SUGGESTIONS

#### 5.1 CONCLUSIONS

From the findings of the study, conclusions are drawn as the following.

1. Analyzing the experiential meaning of a text is the description of processes involved in the text. Thus, the way of analyzing the text should be based on the process-centered analysis so that the clauses could be separated from the text correctly and the clausal units could be labeled well.
2. In separating the clauses from the texts, process which is realized by verb is not the only focus, but the students should also pay attention to the role it plays in the clause.
3. Labeling the process and other units should be on the basis of their meaning in that clause which means that the analysis should always be dependent on the context where the clause or linguistic units work.
4. Since the students tended to mix up the concept of analysis in Functional Grammar with another one, some more understanding on the basis concern of systemic functional linguistics analysis are needed by the students, namely semantics or meaning system based-analysis which is dependent on the context where the linguistic units are used.

#### 5.2 SUGGESTIONS

In relation to the conclusions, suggestions are staged for the following.

1. The Functional Grammar lecturers
  - a. The discussion about Functional Grammar should be more focused on the students' needs, especially, about how this school of grammar defines a language from its own point of view.

- b. The students' motivation in learning the concept of a clause in functional grammar especially in the experiential functions of the text should be well improved by the lecturers since the knowledge of transitivity will be very helpful not only in analyzing the specific characteristic of linguistic features in a genre but, in making up such kind of text in that kind of genre.
  - c. The lecturers should explain more clearly about the way functional grammar analyzes the experiential functions of clauses (those in simple sentence) as the direction and guide to draw the analysis and to avoid overgeneralization with any formal analyses.
  - d. There should be additional time allocation for Functional Grammar or any subjects concerning with Functional Grammar at FKIP UNA Kisaran to intensify the students' understanding on the grammar analyses.
2. The students
- a. The students should improve their understanding on how this Functional Grammar defines a language from its own point of view by clearly distinguishing the way of Functional and Formal Grammar in analyzing a language.
  - b. The students should learn more about Functional Grammar to understand well the basic concept of Functional Grammar analysis namely on the basis of meaning system.
3. Other Researchers

Other researches are in need of implementation to explain any other aspects in Functional Grammar since the study focused only on the experiential functions of English texts.