

## ABSTRACT

**Miranda, Mega. 212212102. EFL Textbook Criteria on English Textbook Used by the Twelfth Grade Students of Senior High School. A Thesis. Faculty of Languages and Arts. State University of Medan. 2017.**

This study aims at analyzing the whether the English textbook entitle *Bahasa Inggris* for senior high school is considered relevant to the EFL textbook criteria. It was conducted by using descriptive qualitative. The subject of this research was an English textbook used by the twelfth grade students published by the Ministry of Education and Culture. The instrument for collecting data was criteria checklist and interview. The results of the research was the criteria that were

fulfilled by “*Bahasa Inggris*” textbook were Objectives, Good Vocabulary, Explanation and Practice, Periodic Review and Test Sections, Appropriate Visual Materials Available, interesting topic and test, Clear Instructions, Clear Attractive Layout, Good Grammar Presentation and Practice, Fluency Practice in All Four Skills, Encourage Learners. It means that teachers can use “*Bahasa Inggris*” as one of good textbooks. However, teachers still have to make some improvements before using the book.

**Keywords:** *EFL textbook criteria, textbook analysis.*