

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

1. The criteria based on EFL textbook evaluation based on Ur are fulfilled by “*Bahasa Inggris*” textbook 94% which categorized as good. These criteria are:

- Objectives;
- Good Vocabulary Explanation and Practice;
- Periodic Review and Test Sections;
- Appropriate Visual Materials Available;
- Interesting topics and tasks;
- Clear Instructions;
- Clear Attractive Layout, Print Easy to Read;
- Good Grammar Presentation and Practice;
- Fluency Practice in All Four Skills;
- Encourage Learners.

2. “*Bahasa Inggris*” textbook is considered relevant to the EFL textbook evaluation criteria which can be seen from discussion on the previous chapter. The detail explanation of the relevant criteria are below:
- The objectives explicitly laid out in an introduction, and implemented in the material is considered to be relevant based on objectives given and suitable with curriculum.
 - Good vocabulary explanation and practice is considered to be relevant based on the existence of vocabulary material and practice. But still need more explanation of the vocabulary itself.
 - Periodic review and test sections is considered to be relevant based on Review section is stated at the end of unit. There are periodic test sections in almost all pages of the chapter and full of tasks and assignments in group.
 - Appropriate visual materials is considered to be relevant because it is available in each unit of this book.
 - Interesting topic and tasks considered to be relevant because the topic in the table of content could encourage the students work both independently and in group. Moreover, the topics are regarded to be interesting because suitable for senior high school.
 - Clear instruction considered to be relevant based on the total number of instructions is quite easy to understand. However, some instructions need to be improved for their ambiguity.

- Clear attractive layout, print easy to read to be relevant based on the pictures that available related to the topics in each chapter. Also the spelling of words in the book is correct and the words are clearly printed.
- Good grammar presentation and practices considered to be relevant because this book consists of several presentations of grammar.
- Fluency practices in all four skills considered to be relevant because the tasks and practices on this book fulfill the four skills.
- Encourage learners consider to be relevant because it develops own learning strategies and to become independent in their learning. Be said that, it could motivate well the students who use it.

Based on the explanation above, it means that the textbook is closely clarified as a relevant EFL textbook and can be used as guidance in teaching-learning process with some improvisations.

B. Suggestion

Based on the results of the study, there are some suggestions that can be offered to certain parties. First, teachers can use the results of the study as the information when they want to use the textbook. They will know which aspects of the book which should be improved.

Second, the writers of the book can improve parts of the book which is still bias in the next edition. And the last, researchers can conduct the same study for other English textbook, or continue this study for the in-use and post-use evaluation.