

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

After data analysis was obtained, it was found that the picture word inductive model shown significantly effect on students achievement in writing narrative text when applied in the tenth grade of SMA AL HIDAYAH MEDAN. Based on the result of research, there was significant differences in students achievement in writing narrative who are taught using picture word inductive model and who were taught by conventional method. The mean of post test of experimental was higher than the mean of control group ( $7.00 > 56.8$  ). as shown by calculation of t - test presented the result of t – observed ( 3.34 ) was higher than the value of t - table (2.00). since the t - observed was higher than t – table ( $3.34 > 2.00$ ) with df (58) at the level of significance (0.05) . it means that the alternative hypothesis ( $H_a$ ) was accepted and null hypothesis ( $H_o$ ) was rejected.

#### B. Suggestion

Related to the conclusion , some suggestion are pointed to English teacher, student, as well as other researcher who are interested in this technique. The suggestion are :

1. It is advisable that the teacher of English to apply Picture Word Inductive Model strategy in teaching writing of narrative text as the strategy in teaching learning process
2. Students will be better able to explore their writing after they have ideas and some vocabulary that they can create into good sentences and good narrative texts. By using Picture Word Inductive Model , by writing the idea they can rise from the image as a visual stimulus that encourages to find new Vocabulary.
3. It is expected to the readers who are interested in dealing with this study so that they have a good understanding to support their study.