

# **CHAPTER I**

## **INTRODUCTION**

### **A. Background of the study**

As an International language, English plays an important role in our life such as in our work and studies. Because of that, the Government expects every school should learn English more seriously.

In learning English, there are four skills namely listening, speaking, reading and writing. Writing as one of language skill which is being taught in school, writing has become the main concern for teacher. Among the four skills of learning English, writing is considered the most difficult skill to learn because students have to put their own ideas and opinions, develop their ideas and how to arrange their ideas into good sentence, etc. Raimes (1983:3) proposes the most important reason writing helps students learn. He mentions that: First, writing reinforces student's grammatical structure, idioms and vocabulary. Second, when students write, they have a chance to express what they have already learnt. Third, students become involve in new language when they are writing. They will discover something new to write or a new way to express their ideas.

Bell and Burnaby in Nunan (1989:36) state that writing is considered as a complex activity because writers have to control content, format, sentence structure, vocabulary, punctuation, spelling and letter formation. So, to make students can write

well, the teachers should serve good materials for them. Teaching materials is one of the important things in teaching and learning process. English teaching and learning process in SMKN 10 Medan has problem dealing with the material used.

In the teaching and learning process there are textbooks needed to support the process of teaching. In Indonesia, the textbook for students are designed by the Ministry of Education. Especially in English learning, the government made a textbook for students based on the grade levels and semester without any different specifications of materials used for specific study program. It means that, all study programs in SMKN 10 Medan use the same books.

As there are no specifications in the material used, so the content of the materials are too general for students and the students will not interest and have difficulties in learning English because the contents of the textbooks not related to their major. Students have difficulties when they want to start to write something because they have lack of vocabulary that related to their major and they can't arrange their ideas into a sentence

Students at grade eleventh in SMKN 10 Medan learn procedure text about food, how to make fried rice, how to make pizza, and how to make orange juice. This material does not suitable for their major they should learn about dress making such as how to make a skirt, how to operate the sewing machine etc.

The material will be developed based on the student's needs. An approach to language learning that is based on student's needs is called ESP (English for Specific Purposes) as stated by Hutchison and Waters (1987). In addition Hutchison and Waters (1987) say that in developing the materials, the target needs

and learning needs of the students must be discovered by conducting the need analysis in order to meet the need and interest of students. It will help them to learn writing in a good way. Based on the explanation above, developing teaching materials can be chosen as a solution. That's why I choose Developing Writing English Materials in Procedure Text for Students of the Eleventh Grade Dress Making Program at SMKN 10 Medan, because in Vocational High School the students expected to be able to create something based on their major and I will develop the simple procedure text because the subject of this research are students at Vocational School.

#### **B. The problem of the study**

Based on the background of the study above, the problems are:

1. How is English writing materials developed for students of Dress Making Program at SMKN 10 Medan in Writing Simple Procedure Text?

#### **C. The objectives of the study**

The objective of study is mentioned below:

1. To develop relevant English writing materials for eleventh grade of dress making program at SMKN 10 Medan in Writing Simple Procedure Text

#### **D. The scope of the study**

The scope of the study is developing writing English materials for students at the eleventh grade in SMKN 10 Medan. Developing of materials based on their needs and related to their major at dress making program. This material is intended to apply at eleventh grade of SMKN 10 Medan. This materials focus on writing skill especially procedure text. The scope of the study is limited on

developing Writing English Materials in Procedure Text for the Eleventh Grade of Dress Making Program at SMKN 10 Medan.

#### **E. The significance of the study**

The result of this research are expected not only for the merely data aggregation but something more advantageous theoretically and practically. This result is expected can give contribution to:

1. The teacher

This research can encourage the teacher to develop writing materials in teaching- learning process based on the students need.

2. The students

Students are expected to develop their writing ability by using these materials.

3. The others researcher

This research is aimed to be a reference for them and help to develop their research in the future.