

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

The objective of this research was to develop relevant English writing materials for students of the eleventh grade of dress making program at SMKN 10 Medan in Writing Simple Procedure Text.

The study was a Research and Development (R & D) study which was adapted from Borg and Gall (2003) and Hutchison and Waters (2001). This research were conducted by six phases, they are: Need analysis, course grid design, developing materials, validate by the experts, revising and the last final product.

The materials which develop were the procedure text related to dress making program such as “How to Use Sewing Machine”, “How to Make a Simple T-shirt Dress”, and “How to Turn an Old Dress into a Maxi Skirt”. There were also some task, vocabulary and grammar in the materials and the explanation about the text.

According to the analysis of the data from the experts, the mean score from the English teacher was 3,86 and can be categorized as “very good” and the second score was the result from English lecturer validation was 3,24 and categorized as “good”. It meant the new materials could be used by the students in vocational school especially the students of the eleventh grade dress making program.

B. Suggestions

1. For the English Teacher

The teacher should not give the materials which are too general and it should be relevant to the students of the eleventh grade dress making program because it could affect student knowledge, example they would not have many vocabularies related to dress making and they did not know how to write steps in doing something related to sew or design and the teacher should have a creativity and innovation in combining the materials in the learning materials with the teaching and learning process in the classroom. It had the reason so, the students would interest in learning English and they more joyful.

2. For other Researchers

For other researchers who conduct the similar research, there are some aspects to be considered. First, the researchers should know the target needs and learning needs of the students. So, the researcher would easier to develop the new materials. In developing the materials, the researchers also should consider the curriculum. Therefore, the materials should be developed based on the needs of the students and the curriculum that use at that time, because by knowing the students need and the curriculum used the researcher knew what kind of task that he or she should make in the materials. Then, the researchers should make more interesting materials. They should provide some activities that make the students more interested in learning writing. Then, the students will have a

lot of practices in writing so, they would familiar with the text in English especially in writing. The last, in developing the materials the researchers should also vary the tasks so that they will not be monotonous. The result of this research can be used as the reference in conducting the same research.