

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

1. Based on the need analysis from the questionnaire and interview, the target needs and the learning needs are gotten. The grade eleven students of Secretary Study program at SMK Tarbiah Islamiyah needed the appropriate English speaking materials which could meet their needs as secretary. They need English materials which is about secretarial. The English speaking materials can help the students to increase their knowledge about secretarial and prepare themselves for looking job later.
2. The English speaking materials that the students used during the learning process did not match to their needs and it should be developed. It was developed through six phases, they were; 1. Gathering information, 2. Analyzing data, 3. Designing materials based on the need analysis, 4. Validating the new speaking materials by experts, 5. Revising the new speaking materials, and 6. Revised-develop speaking materials (Final product).

B. Suggestion

1. Teachers

In teaching vocational students the teacher must prepare the materials based on students' need in learning English. The learning process can be successful if the materials are useful for the students and can meet their goal of learning English. The teacher can find the materials from the other sources or try to develop the materials if they found the materials in the book are not relevant or too general for grade eleven students of secretary study program at SMK Tarbiah Islamiyah.

2. Other researcher

The other researchers have to be able to find more references to develop English materials especially in developing speaking materials. They have to develop more appropriate English speaking materials for secretary study program to cover all language functions, theme, topic and vocabulary needed by the secretary students. So, the students can meet their needs in learning English speaking based on their future job.