

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

#### A. Conclusions

The study concerned on the attitudes of teenagers who have studied outside and coming back to Desa Jorlang Hataran village. After analyzing the data, the conclusions are stated as follows.

1. There are two languages spoken used by the Teenagers in Desa Jorlang Hataran, namely Toba Batak Language and Bahasa Indonesia. They used those languages in different situation, they were: at home, at boarding house and at school environment. Toba Batak language was dominantly used by the teenagers when they meet their friends who came from the same village at their boarding house, while Bahasa Indonesia was dominantly used by the teenagers when they met their friends at school environment.
2. There are three characteristics of language attitudes that underlie the positive attitude towards the Toba Batak language, namely language loyalty, language pride, and awareness of the norm. Although, some teenagers also have negative attitudes towards Toba Batak language, namely language disloyalty, language lack of pride, and unawareness of the norms. After analyzing the data, the teenagers in Desa Jorlang Hataran still have positive attitudes towards Toba Batak language. The most characteristics of language

attitudes that underlie the attitudes of teenagers towards Toba Batak language was language loyalty.

## **B. Suggestions**

In relation to the conclusion, the followings are suggested.

1. It is suggested to parents of teenagers in Desa Jorlang Hataran to teach their children about the Toba Batak language. In fact, the first place that teaching the children about the vernacular language is at home. So, the parents have the big role to make the next generation so that their children can maintain their language continuously.
2. It is suggested to local government to apply a program to show how the Toba Batak language today. From that program, the teenagers will realize that their vernacular language must be maintained by the young generation so that their vernacular language cannot influence by another language. So, the existences of the Toba Batak language stay awake.
3. It is suggested to language researcher to do further research about Toba Batak language.