CHAPTER V
CONCLUSION AND SUGGESTION

A. Conclusion

After analyzing the data, the writer draws the conclusion that the students' existing method that was inappropriate with their program since the method can increase their ability in teaching learning process. They found it difficult to say something in the class and to communicate with each other than to do the exercise. To answer the problems of study, there were two points bellow:

- Using flipped classroom could encourage the students' wants in learning procedure text. Steps by steps that consisted in the Flipped Classroom method made the students interesting and it made the classroom situation to be more interactive caused there was communication with each other.

- The students said that this method was very interested in the class, so they could undesrtand the topic well. The students could make the procedure text very well and they could presented in the class loudly.

The Flipped Classroom method consisted completely about the steps of Flipped Classroom method, they were:

- decide which technology teacher will uses,
- video service that teacher will share to students
- giving videos that related to the topic,
- the students' question section,
- giving assignment
- practice the assignment
- assessment.

The students fell like it made them to be easier to the exercises. Solution for them was by developing method that is flipped classroom. This new method is based on their needs which consist how to encourage them in learning about procedure text easily.

Based on the interview and also questionnaire that was given to the students and teacher, they do agree with this method to apply in the classroom. It was totally help the teacher to explain the topic and made the students more interested to the topic.

B. Suggestions

Based on the above conclusions, the writer suggests that stakeholder, teacher and the students should do the need analysis regularly to meet the most appropriate and best method for the students. Based on their needs it is related the students' needs with the method. Also, the method should be based on the students' program as well as continuously developed and improved to gain the students' achievements.