TABLE OF CONTENTS

		Pages
ABST	RACT	i
ACKN	IOWLEDGEMENT	ii
	E OF CONTENTS	
LIST (OF TABLE	vi
	OF FIGURES	
	OF APPENDICES	
СНАЕ	TER I INTRODUCTION	1
	The Background of The Study	
B.	The Problems of The Study	6
	The Objectives of The Study.	
	The Scope of The Study	
	The Significance of The Study	
CHAF	TER II REVIEW OF RELATED LITERATURE	8
A.	Theoretical Framework	8
1.	Writing	8
	a. The definition of Writing	8
	b. The process of Writing	9
	c. Characteristics of Writing	13
	d. Writing Assessment	14
2.	Writing for Junior High School Students	15
	a. Definition of Writing in Junior High School	15
	b. Characteristics of students in Junior High School	16
	c. Curriculum KTSP (School Based Curriculum)	17
	d. Recount Text	18
3.	Problem Based Learning	19
	a. Definition of Problem-Based Learning	
	b. Problem-Based Learning Process	
	c. The advantages and disadvantages of PBL	
4	Development of Writing Materials Based on PBL	

B.	Relevant Studies	26
C.	Conceptual Framework	28
СНАН	PTER III RESEARCH METHODOLOGY	32
	Research Design	
	The subjects of the Research	
C.	Phases of Developing a Model of Writing Material	32
	Data and Sources of Data	
	Instrument of Collecting Data	
СНАН	PTER IV MATERIALS DEVELOPMENT AND DISCUS	SSION
A.	Need Analysis	35
	1. Target Needs	36
	2. Learning Needs	37
B.	Materials Development	38
1.	Gathering Information and Data	38
2.	Existing Materials	39
3.	The Materials Design Based on PBL	41
4.	Validating by Experts	45
	a. English subject teacher	45
	b. English lecturer	46
5.	Revising The Writing Materials	47
6.	Final Product	48
C.	Discussion	52
СНАН	PTER V CONCLUSION AND SUGGESTIONS	55
A.	Conclusion	55
	Suggestions	
	1. The English Teacher	
	2. The Other Materials Developers	56
REFE	RENCES	57