

CHAPTER V CONCLUSIONS AND SUGGESTIONS

A. Conclusions

Based on the data analysis, it was found that the students made many errors in using degree of comparison.

1. The types of grammatical errors are made by grade VIII students of SMP Nusantara Lubuk Pakam in using degree of comparison are already known. Misorder was the most dominant common error types with the total 26 errors or 50.38%, omission 146 errors or 28.18%, misformation 102 errors or 19.69% and addition 9 errors or 1.73%
2. The sources of grammatical errors made by grade VIII students of SMP Nusantara Lubuk Pakam in using degree of comparison are already known. Communication Strategies was the most dominant source of errors with the total was 287 errors or 55.40%, interlingual 133 errors or 25.67%, intralingual 76 errors or 14.67% and contextual learning 22 errors or 4.24%.

B. Suggestions

After the writer carried out the research, she would like to give suggestions related to the result of this research. Hopefully it can be applied easily in teaching and learning activity and decrease the errors.

1. The teacher should keep teaching and explain more about the pattern of degree of comparison correctly.
2. The teacher should give more exercises and practices to the students regarding any kinds of examples of degree of comparison.
3. Students should read any kinds of grammar books to enrich their ability in understanding language structures.