

## REFERENCES

- Alexander, 1988. *Teaching Reading*. London:General Editor
- Arnaez. 1996. *Techniques and Principles in Language Teaching*. London: Oxford.
- Burden. 1995. *Language Assessment: Principles and Classroom Practice*. New York, Addison Wesley. Longman, Inc. A Pearson Education Company.
- Burns et al. 1984. *Models of Teaching*. New York: Oxford University Press.
- Cece Wijaya, A. Tabani Rusyan, *Kemampuan Dasar Guru Dalam Proses Belajar Mengajar* (Bandung : Remaja Rosdakarya, 1994)
- Daniel Muijs and David Reynolds, *Effective Teaching: Teori dan Aplikasi* (Yogyakarta : Pustaka Pelajar, 2008)
- Denzin, Norman K.; Lincoln, Yvonna S., eds. (2005). *The Sage Handbook of Qualitative Research (3rd ed.)*. Thousand Oaks, CA: Sage
- Doyle. 1986. *How To Teach English*. New York: Longman.
- Edhitia. 1988. *Developing Reading Skills for Students*. Jakarta: Bumi Aksara
- Emmer & Stought. 2001. *Coping with Misconduct in the College Classroom: A Practical Model*. Asheville: College Administration Publications, Inc.
- Froyens and Iverson. 1999. *Second Language Teaching and Learning*. Boston. Heinle and Heinle.
- Heilman.1998. *Principles and Practices Teaching Reading*. London: Publishing Company
- James M. Cooper, *Classroom Teaching skill*, ninth edition. (USA : Cengage Learning, 2011
- Khetarpal. 2005. *Classroom Strategies for Interactive Learning*. Wisconsin. State Reading Associaton.
- Kustaryo, S. 1988. *Reading Technique for College Students*. Jakarta:PZLTPK.
- Levin, Nolan, Kerr & Elliot. 2005. *Teacher Evaluation: A Comprehensive Guide to New Directions and Practices*. Thousand Oaks, CA: Corwin Press, Inc.
- Martin & Baldwin. 1998. *Language Assessment: Principles and Classroom Practice*. New York, Addison Wesley. Longman, Inc. A Pearson Education Company.

- McIntyre, E & Pressley, M. (eds). 1998. *Strategy and Skills in Whole Language*. Noorwood : Christopher-Gordon
- Michael J. Dunkin and Bruce Biddle . 1974. *The Study of Teaching*. New York: Holt, Rinehart and Winston.
- Nunan, David. 1991. *Language Teaching Methodologi*. London: Phoniex ELT
- Richard I. Arends, *Learning To Teach*, 7<sup>th</sup> edition (New York : McGraw-Hill, 2007)
- Simon. 2007. *Principles of Language Learning and Teaching*. San Fransisco State University: Pearson Education (4<sup>th</sup> edition)
- Spradley, James P. (1980). *Participant Observation*. Orlando, Florida: Harcourt College Publishers.
- Syaiful Bahri Djamarah. Aswan Zain, *Strategi Belajar Mengajar* (Jakarta : Rineka Cipta, 2010) Ross, James. 1984. *Teaching Reading in Today's Elementary School*. U.S.A
- Travers, John P. 1970. *Fundamentals of Educational Psychology*. Scrantom, Pennsylvania: International Textbook Company.
- Turner. 1988. *Teaching English as a Second or Foreign Language*. Cambridge: Cambridge University (3<sup>rd</sup> edition)
- Weil and Broce. 1971. *Models of Teaching* .U.S.A : Colombia University Teacher College
- Weinstein. 1996. *An Introduction to Language Teaching*. London: Best Academic and Educational.
- Nurhayati. *Classroom Management in Teaching English*. Faculty of English. Diponegoro University.
- <http://www.readingquest.org/strat/.html>.
- <http://www.suite101.com/content/teaching-reading-strategies-a31983>.
- <http://en.wiki-pedia.org/wiki/expository>.
- <http://www.synectics.org/strat/.html>.