

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **5.1 Conclusion**

From the result of the research, it can be concluded that teacher does the classroom management in the way she does because the classroom management needs large attention. In the class, the teacher always responds the students' complain about the unsatisfied classroom. They also ask the studentsd to prepare their own classroom. By asking the students work together, the teacher succesfully makes the students to be a part of the classroom.

#### **5.2 Suggestion**

1. For English Department students

It is suggested to have a good preparation and brief understanding about the aspects of teaching so the expected goal of the teaching learning process could be satisfying achieved.

2. For the lecturers of Micro Teaching subject

In order to minimalize the difficulties that might be faced by next field teaching experience students, it is good for the lecturer to give more deep explanation and practices about the important aspects in teaching activity. One thing that should be considered is that the real classroom teaching activity will be very different from the teaching practice in micro teaching session.

3. For other researchers

It is hoped to analyze the update information of the important aspects of teaching practice or deeply focus in analyzing only one important aspect of teaching practice.