REFERENCES

- Best, J. W & Kahn, J. V. 2002. *Research Education*. New York: Prentice Hall International.
- Brown, H. Douglas (1994). *Principles of Language Learning and Teaching*. New Jersey: Prentice Hall Regents. p. 205.
- Butt, David et al. 1995. *Using Functional Grammar: An Explorer's Guide*. Sydney: National Centre for English Language Teaching and Research, Macquarie University.
- Caroll, J. A. 2001. Writing and Grammar: Communication in Action-Diamond Level (12). New Jersey: Prentice Hall.
- Corder, S. P. 1981. *Error Analysis and Interlanguage*. New York: Oxford University Press.
- Coulthard, M. 1994. Advances in Writtent Text Analysis. London: Roultedge.
- Dulay, H., Burt, M. 1974. Natural Sequence in Child Second Language Acquisition. Language Learning.
- English K-6 Modules. 1998. Sydney: Board of Studies NSW.
- Gass, Susan M., and Larry Selinker. 2008. Second Language Acquisition: An Introductory Course. Third Edition. New York: Routledge Taylor and Francis Group.
- Halliday, M.A.K. 1994. *An Introduction to Functional Grammar*. New York: Edward Arnold, Hodder Headline PLC, St Martin's Press Inc.
- Heaton, J.1998. Writing English Language Test. London: Longman Group.
- James, Carl. 1998. Errors in Language Learning and Use: Exploring Error Analysis. London: Longman.
- Knapp, P. & Watkins, M. 2005. Genre, Text, Grammar: Technologies for Teaching and Assessing Writing. Sydney: UNSW Press.
- Mattheiessen, Ph.D. 1995. Lexicogrammatical Cartography: English System. Tokyo: International Language Sciences Publishers.

- Miller, T. 1997. Functional Approaches to Written Text: Classroom Application. Washington: English Language Programs, United States Information Agency.
- Murshidi, Ghadah Al, Dr. 2004. Subject-Verb Agreement Grammatical Errors and Punctuation Errors in Submissions of Male UAE University Students. European Journal of Business and Innovation Research. Vol5. 44-47.
- Nunan, David. 1999. Second Language Teaching & Learning. Boston: An International Thomson Publishing Company.
- Nystrand, M. 1986. *The structure of written communication*: Studies in reciprocity between Writers and Readers. Academic Press.
- Pardiyono, M.Pd. 2007. *Pasti Bisa: Teaching Genre Based Writing*. Yogyakarta. CV. Andi Offset.
- Pohan, Sofa Marwa. 2016. An Analysis of Grammatical Errors in Writing Recount Made by The Eleventh Grade Natural Science and Social Science Students at SMA Negeri 6 Tanjung Balai. State University of Medan.
- Porte, Richard E. 1993. Writing English Language Test. Cambridge: Cambridge press.
- Richards, J.C. 1973. Error Analysis. London: Longman.
- Simangunsong, Dedi P. 2015. Errors of Grammatical Agreement on Students' Recount Writing at SMA Santo Yosep Aekkanopan. State University of Medan.
- Simanjuntak, Mariani. 2016. Errors in Students' Writing of Procedure Text in Eighth Grade Students of SMP Negeri 1 Jorlang Hataran. State University of Medan.
- Sitepu, Roselina. 2014. An Error Analysis of Regular and Irregular Verbs in Writing Recount, Narrative, Procedure and Descriptive Text by The Tenth Grade Students at SMA Negeri 2 Tanjungbalai. State University of Medan.
- Thornbury, S. 1999. *How to Teach Grammar*. Harlow, England: Pearson Education. 282 holdings in World Cat.
- Touchie, HY. 1986. Second Language Learning Errors. Their Types, Causes, And Treatment. JALT Journal, Volume 8, No. I.
- Wyrick, J. 2011. *Steps to Writing Well (11th edition)*. Boston: An International Thomson Publishing Company.