

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusion**

After analyzing the data of error analysis, types of both grammatical error and also the cause of grammatical error, conclusion was drawn on the following.

1. The type of grammatical errors made by the students in writing procedure texts at SMP Negeri 6 Medan is Misformation. The data showed that the types of grammatical errors are Ommision, Addition, Misformation, misordering that the type of grammatical error made by the students at SMP Negeri 6 Medan in writing procedure text is Misformation.
2. The causes of the grammatical errors made by the students in writing procedure texts. Based on the calculation above, the researcher conclude that most students made those errors because of their lack understanding of making a structural sentences which caused them in producing error of Misformation. Then, the students have more understanding in using tenses than other materials which caused the errors. The highest errors in the students' writing.

**B. The Suggestion**

In relation to the conclusion, some suggestions are stated as follows:

1. The students are expected that they will improve their English skills especially writing procedure text.
2. The English teachers may use the result of this study as a reference helping them improve the English teaching learning process. The students to be active in the class. In addition, this study expected could help and give the more information about writing, especially for further study.