

CHAPTER I INTRODUCTION

A. Background of the Problem

Based on the curriculum in Indonesia, the English lesson for Senior high school aims at developing the communicate competence in both spoken and written English. The curriculum clearly states that Senior High School should develop the oral communication and social competence of the students by Nordlund, Erika 2004. There are four skills that should be mastered; they are: listening, speaking, reading, and writing. English learning process is directed to develop these skills so that graduates are able to communicate in English at a certain level of literacy.

Reading is one of skills that have to be mastered by students among listening, speaking and writing. Students will get more information through reading. It is supported by Harvey (2012) stated that reading as one of important skills that have to be acquired by students who learn English language. Reading is a way of getting information from something that is written.

One of four language skills that students have to achieve is reading skill. Reading can help people to comprehend their environment. The teacher needs appropriate and effective reading learning materials to help them teach the students effectively. The teacher has to design the learning materials carefully considering that learning materials are important to make the teaching learning process run well and to achieve the goal of the learning.

In senior high school students especially for the second grade, most of them are 15-17 years old. In this case, students are in the teenagers. According to Hurlock stated that teenagers has puberty's period, usually in this period called "negative phase". He also mentioned many tendencies of negative phase; one of them is boredom. Based on the statement above, the writer can conclude that teenagers have problem by themselves, they will easy to bore with uninteresting thing. At senior high school level, students are expected to comprehend many types of text. Based on the school two thousand and thirteen curriculum, there are many kinds of text that should be acquired by students for the second grade.

Such as: Procedure Text , Report Text and Analytical Exposition.

However, there are problems during English teaching and learning process in school that the researcher found in SMA Swasta Sinar Husni Deli Serdang. One of the problems found in the field is the lack of appropriate learning materials.

First,the writer has conducted an interview to the teacher and gave questionnaire to students. The English teacher in this school stated that the students of this school were weak of reading especially in reading report text for IPA 1 , IPA 2 and IPS 1classes it can be seen from their process learning in reading.

Second,the students are lazy to read the text or read not seriously because the text too long and uninterested (the story is general such as; Cheetah ,Panda and Koala etc).

And then, the students do not mastery vocabulary in the text. And the others problem, in the book there are so many inappropriate learning materials

with incorrect grammar, blurry pictures and unclear instructions. The worksheet mostly did not have authentic text. Inappropriate learning materials will make students easily bored and confused.

In senior high schools, students usually learn reading by answering few questions about the main idea of a text. Students should read the text without having preparation or understanding about the text type, function or linguistic features. This subjective activity is repeatedly every meeting, causing students get bored and have low motivations. According to Torgesen (2006) stated that difficulties students in reading influenced by Oral language skills (vocabulary, linguistic comprehension) and Motivation (Motivation to understand and interest in task and materials).

One of the efforts to improve the quality of students' reading skill is providing the students with appropriate reading learning materials. In this case, Genre-based approach provides stages and strategies to help students have better understanding about text-type. Learning materials need to be developed on the basis that the teacher needs innovative learning materials and the learning materials will be guidance in the teaching-learning process.

Based on those reasons, creating learning materials is worth doing.

This research tried to develop reading learning materials which one based on Genre-Based Approach that can be used in the English teaching learning process.

B. Identifications of the problems

From the observation have done by the researcher, several problems related to the reading skill are found. The researcher then collected the problems related to the needs of developing these learning materials. These problems were eliminated and chosen in limitation of the problems and discussed in this research.

The first problem was the students' low motivation in reading. Most of the students had problems with vocabulary mastery and it made them got difficulty in understanding the content of written materials. Furthermore, the students had problems in determining the main ideas that made them incapable to catch the detailed information of a text. As a result, the students had low motivation in reading. It showed from their behavior during the lesson. Most of the students did not pay attention to the text, but they talked to their classmate or played with their book.

The second problem is the students have difficulty in understanding text types in English. Most of the students do not know the kind of text types. They also did not understand the language features in English text.

The third problem is the lack of appropriate reading learning materials. The English reading materials do not meet the students' needs. Teachers have difficulties to provide reading materials which are suitable for their students' needs and interest. The materials that are used by the junior high school teacher is inappropriate, using non-authentic texts, blurry pictures and unclear instructions

C. Limitation of the Problem

Due to the limitation of study, this study focus on developing reading learning materials report text based on Genre-Based Approach for the eleventh grade students of SMA Swasta Sinar Husni Deli Sedang.

D. Formulation of the Problem

Based on the background, identification, and limitation of the problems, the research problems can be formulated as follows.

1. What are learning materials appropriate in report text for the eleventh grade students of SMA Swasta Sinar Husni Deli Serdang?
2. How to develop English reading materials report text using genre based approach appropriate for the eleventh grade students of SMA Swasta Sinar Husni Deli Serdang?

E. Objectives of the Research

Based on the limitation of the problems above, the objectives of the research are also formulated as follows:

1. to find out the learning needs of the eleventh grade students of SMA Swasta Sinar Husni Deli Serdang to increase capability reading skill.
2. to develop reading learning materials based on the genre-based approach suitable for the eleventh grade students of SMA Swasta Sinar Husni Deli Serdang.

F. Significances of the Research

1. Theoretical Significance

To the English Department, this study is expected to give wider understanding on the Genre-Based Approach, and how to implement them in developing English Reading materials, especially in the eleventh Senior High School students.

2. Practical Significances

a. For English teachers

The result of study these learning materials can be used as the reference and instrument to improve the creativity of the teacher in developing student materials and to support the success of English language teaching and learning activities.

b. For the students

The results of this study hopefully will be useful for students in their English learning and the students can learn reading English material with an innovative text independently and increase students' motivation to read.

c. For other researchers

The result of the study can be instrument and reference for other researchers who want to develop reading materials based on Genre- Based Approach and can be applied in the school.