

ABSTRACT

Putri, Ayu Hidayah.2132121003. Developing English Reading Materials Using Genre Based Approach At SMA Sinar Husni Deli Serdang.A Thesis English Educational Program, State University of Medan, 2017.

The objectives of this research are to find out the learning needs of the eleventh grade students of SMA Swasta Sinar Husni Medan to increase reading process and to develop suitable reading learning materials using genre-based approach for the eleventh grade students of SMA Swasta Sinar Husni Deli Serdang in the Second semester.This study is categorized into research and development (R&D). This study was conducted at SMA Swasta Sinar Husni Deli Serdang.The steps of this research were needs analysis,design the course grid, developing the first draft, expert validation,limited tryout and final product.The results of the data were in the form of quantitative data obtained using questionnaire and qualitative in the form of open-ended questions.The reading learning materials were revised based on the experts' suggestions. The learning materials consist of one units. The unit is about report text. The topic is Natural Disasters.The development of the tasks adapted from stages of the teaching/learning cycle by Callaghan and Rothery (1988).This study indicated that appropriate English reading materials for SMA Swasta Sinar Husni Deli Serdang have the following features.The input texts used in the materials is about daily activities and phenomena.Regarding the procedure, answering the text questions, finding the meaning of the vocabulary,find detail information of each paragraph, understanding the generic structure of each text were appropriate. Individual work, pair work and group work were the appropriate setting. Being active participant was an appropriate learner's role. The teacher' role is a prompter, facilitator, controller,and organizer. The result of the data computation of the expert judgment shows that the category of the designed leraning materials is very good.

Keywords: Reading, Learning Materials, Genre baased Approach, Senior High School.