

CHAPTER V

CONCLUSIONS, IMPLICATIONS, AND SUGGESTIONS

This research has two main goals: 1) to identify the learners' needs to increase capability the reading skill for the Eleventh grade students of SMA Swasta Sinar Husni in the second semester, and 2) to develop the reading learning materials suitable for the second semester of Eleventh grade students of SMA Swasta Sinar Husni Medan. In this chapter, the research findings are summarized, the conclusions are drawn, and the suggestions are proposed.

A. CONCLUSIONS

Based on the research findings, conclusions can be drawn as follows.

This reading learning materials developed based on Genre based approach.

From the data of the computation indicated that the expert really agreed with the developed materials. The researcher found several things of suitable materials of the eleventh grade students of SMA Swasta Sinar Husni Deli Serdang.

First, the content of the materials should be developed as the realization of the students' needs meaning that the materials have to truly facilitate the students to practice their writing skill.

Further, the materials have to contain an interesting input and it should be presented in an easy way. Second, the language used must be appropriate with the students' language level. It means that the language used can help the students to

understand the materials as easily as possible.

Third, the input text should be interesting for the students. The input should be authentic as possible and/ or related to the students' real life.

The authentic input text materials can help the students to do the tasks and help the students in understood the materials. Fourth, the materials have to have varied activities and tasks. The task should really explore the students' ability, so the students can truly practice their skills and use their creativity in performing the activities and/ or tasks. The setting of doing the task should also be varied since the students wanted to perform their tasks or activities as individually, in pairs, and in groups.

B. IMPLICATION

The result of the research indicates that the implementation of the Genre-based approach is suitable for developing students reading materials. It makes learning reading more effective and fulfill students' need.

C. SUGGESTIONS

The main aim of this research study is designing English reading materials for Eleventh students of SMA Swasta Sinar Husni Medan. There are some suggestions for the next research of the same or different of Senior high school. The suggestions can be addressed to the other researcher and English teacher as follows :

1. To the other researcher: they should have deeper understanding about Genre-based approach and create materials which are more suitable with the setting,

input, and activities that correspond to the students' needs and the students' profile.

2. To the English teacher: Because this research only provides a suitable materials, the English teachers should have a creativity and innovation in combining the materials in the learning materials with the teaching and learning process in the classroom.