

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

From the result of the data analysis, the conclusions that can be drawn are:

- 1) There was lack of types of genres which were provided as reading materials in the *English in Mind Second Edition* in order to meet KTSP material needs (descriptive, narrative, and recount). The English textbook only reached level “poor” for this aspect. The most dominant genre of texts among those three materials was formed in recount text.
- 2) The result of the evaluation showed that *English in Mind Second Edition* reached level “good” for the aspects of KTSP objective indicators.

B. Suggestions

Relating to the conclusions drawn for the result of analyzing reading materials in *English in Mind Second Edition* textbook for eighth grade students of junior high school above, the following suggestions are:

1. For English teachers

English teachers must be more careful in selecting the most appropriate textbook that will be used in teaching their students since there are various English textbooks in worldwide market. The chosen textbook itself must meet both the good quality and quantity of meeting the needs of currently used curriculum.

2. For international English textbook writers and publishers.

International English textbook writers and publishers should compile the materials into more varieties. In addition, if they wanted to, they could conduct an observation of a country's curriculum in order to produce the most appropriate textbook which contains the materials that are relevant with the implemented curriculum.

3. For students

Students should train themselves to be more active in reading by starting to read any forms of text in the process of drilling their reading skill.

4. Other researchers

Other researchers can do other analysis which is relating to reading materials and evaluate them in the better result. This thesis could be used as one of the references in order to conduct a further research in analyzing textbook especially at the part of reading materials.