

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

As the findings of this study, the conclusions are stated as the following.

- (1) Teaching reading comprehension by using self-questioning is the step of teacher in building-up students' ability in making the questions.
- (2) Others assign the students to connect between the cover (picture) and the title, the teacher as related the story in the text with another phenomena.
- (3) The teacher should ask the students why they make the questions in order to discover what kind of levels the students used.
- (4) Every questions made by the students particularly before they read the text, the quality of questions only based on the cover or an experience they have.
- (5) As long as the students read the texts critically, they will raise the questions critically too with the good quality of questions.
- (6) The levels of comprehension is the important one where it is to make the students easy in raising the questions.

5.2. Suggestions

In relation to the conclusions previously stated, the suggestions stated as following.

- (1) As it was found in this study, it is suggested that the teachers use self-questioning strategy in the class particularly in teaching reading comprehension. Because the strategy can help the students producing the questions while the questions itself represents their understanding about the texts. So, the simple and complicated questions their make as the indicator about the deep or the narrow understanding about the read texts.
- (2) The application of strategy in teaching learning process especially in teaching reading comprehension not only increasing reader's understanding in reading the text, but also builds up reader's skills in making the questions themselves.
- (3) The teachers and readers can use also self-questioning strategy in getting other language skills such as speaking, listening and writing in general in mathematics and other scientific subjects particularly, because self-questioning succeeds in helping someone be self confident and independent.

- (4) The students should increase their reading comprehension skills particularly in the literal, interpretative, critical and creative comprehension in order to have good understanding upon texts.

