

## ABSTRACT

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Self - Questioning is a learning strategy that focuses on the concept of comprehension by utilizing questions that are generated directly from the student. This qualitative research monitor the role of teacher in teaching reading by using self-questioning and stresses on students' ability to make question in their reading comprehension i.e. questions posed before, during and after the reading. The students of Grade XI-Natural Science-4 Private Senior High School Harapan I Medan were taken as the samples of the study. The data are taken from the role of the teachers in teaching reading comprehension by using self-questioning strategy and the questions from the texts which made by the students in before, during and after reading. As a finding of the study, it was found that the teacher asks the students to see the cover carefully and related it with the text. The teacher assigns the students to read on order to find main idea and critically. Limited the text during reading and assign the students to read more carefully in order that students can predict the sentences at the end of the text. The students made the questions by connecting the cover (picture) and the text, than the questions related to another phenomenon, and the questions are critically. The questions get from the paragraph which is easy to understand and the students less in raising or making the questions if the text is difficult to understand.