REFERENCES

- Alvermann, D. E. & Hayes, D. A. (1989). Classroom discussion of content area reading assignments: An intervention study. *Reading Research Quarterly*, 24, 305-335.
- Ary, D. (1979). Introduction to research in Education. Educational Research. Library of Congress Cataloging in Publication Data.
- Bodgan, R. & Biklen, S. (1992). Qualitative research for education: An introduction to theory and methods, 58 78.
- Brody, J. & Adams, W. R. (2000). Making Sense of Text: Strategies used by Good and Average Readers, The Reading Matrix Vol. 4. No. 1, 25-31.
- Carr, S.C. (2002) Assessing learning processes: Useful information for teachers and students. *Intervention in School and Clinic*, 37, 156-162.
- Chamot, A. (2005). The Cognitive Academic Language Learning Approach (CALLA): An update. In P. Richard-Amato and M. Snow (eds), Academic Success for English Language Learners (pp. 87-101). White Plains, NY: Longman.
- Flavell, J. H. (1976) Metacognitive aspects of problem solving. In L. B. Resnick (Ed.), *The nature of intelligence*. Hillsdale, NJ: Erlbaum
- Flavell, J. H. (1979). Metacognition and cognitive monitoring: A new area of cognitive-developmental inquiry. American Psychologist, v34 n10 p906-11 Oct 1979.
- Field, J. (2000). Not waving but drowning: a replay to Toni Ridgway. ELT Journal, 54 - 2
- Goldenberg, C. (1992). Instructional Conversations: Promoting reading comprehension through discussion. *Reading Teacher*, 46, 316-326.
- Hassentab, L. & Laughton, B. (1999). Reading, Writing and Exceptional Child, London: An Aspen Publication, 40-52.

- Jarvis, H. (2000). The changing role of computers in language teaching and the case for 'study skills'. *Modern English Teacher*, 9 1.
- Miles, M. & Huberman, M. (1984). Qualitative data analysis. A Source Book of New Methods. Beverly Hills, CA: Sage.
- National Reading Panel (2000). Report of the National Reading Panel. Washington, DC: National Institute of Child Health and Human Development.
- National Research Council. (1996). National science education standards. Washington, DC: National Academy Press. Shimamura, A. P. (2000). Toward a cognitive neuroscience of metacognition. Consciousness and Cognition, 9, 313-323.
- Terrace, H. S & Metcalfe, J. The Missing Link in Cognition: Origins of Self-Reflective Consciousness. New York: Oxford University Press.
- Singer, H. & Donlan, D. (1982). Active comprehension: Problem-solving schema with question generation for comprehension of complex short stories. Reading Research Quarterly, 17, 166-186.
- Smith, F. (1971). Understanding Reading: A Psycholinguistic Analysis of Reading and Learning to Read. New York: Holt Rinehart & Winston.
- Wong, B. Y. L. (1985). Self-questioning instructional research: A review. Review of Educational Research, 55, 227-268.
- http://www.fed.cuhk.edu./en/cumphil/95sfcheung/conclusion.htm. Accessed on May 7, 2009
- http://www.google.co.id/search?hl=id&ei=nbYrStTaF8aIkAX66sTrCg&sa= X&oi=spell&resnum=0&ct=result&cd=1&q=selfquestioning+through+reading+comprehension&spell=1. Accessed on June 10, 2009
- http://www.google.co.id/search?hl=id&ei=bLErSofnDY3W6gO8zJzlCA&sa =X&oi=spell&resnum=0&ct=result&cd=1&q=self-questioning+of+learning&spell=1. Accessed on June 10, 2009
- http://www.csuohio.edu/academic/writingcenter/critread.html. Accessed on July 20, 2009

http://www.criticalreading.com/critical_reading_thinking.htm.
Accessed on July 20, 2009

http://writing.colostate.edu/guides/reading/critread/. Accessed on July 20, 2009

