

TABLE OF CONTENTS

	Pages
ABSTRACT	i
ACKNOWLEDGEMENT	ii
TABLE OF CONTENTS.....	iv
LIST OF TABLES.....	vii
LIST OF APPENDICES.....	viii
LIST OF FIGURES	ix
CHAPTER I. INTRODUCTION	1
A. The Background of the Study	1
B. The Problem of the Study	4
C. The Objective of the Study	4
D. The Scope of the Study.....	4
E. The Significance of the Study	5
CHAPTER II. REVIEW OF LITERATURE.....	6
A. Theoretical Framework	6
1. Classroom Interaction	6
2. Roles of Classroom Interaction	8
a. Increasing students' language store	8
b. Developing communication skill	9
c. Building confidence	9
d. Strengthening the social relationship	9
3. Aspect of Classroom Interaction	10
a. Teacher Talk	10
b. Students Talk	13
4. Type of Classroom Interaction	14
a. Teacher speaking to the whole class	14
b. Teacher speaking to a group of members.....	15

c. Student speaking to teacher	15
d. Student speaking to student	15
e. Student speaking to group members	16
5. The Role of the Teacher in Classroom Interaction.....	16
6. Flanders Interaction Analysis Category System (FIACS)	17
a. Flanders Category Analysis Interaction System.....	18
b. Teacher Talk Percentage	20
B. Relevant Study.....	25
C. Conceptual Framework	27
 CHAPTER III. RESEARCH METHODOLOGY	29
A. Research Design.....	29
B. The Subject of the Study.....	29
C. Instrument for Collecting Data.....	30
1. Flanders Observation Tally Sheet.....	30
2. Video Recording	33
3. Field Note	33
D. The Technique of Collecting Data and Data Analysis	33
1. Technique of Collecting Data	33
2. Technique of Analyzing the Data.....	34
 CHAPTER IV. DATA ANALYSIS, FINDING AND DISCUSSION...	36
A. The Data Analysis	36
1. The Categories of Teacher Talk	38
a. Indirect Talk.....	39
b. Direct Talk	43
B. Research Findings	47
C. Discussion	50

CHAPTER V. CONCLUSION AND SUGGESTION	54
A. Conclusion	54
B. Suggestion.....	55
REFRENCES	56
APPENDICES.....	59