

ABSTRACT

Fawzi, Ahmad 2017. Teacher Talk in EFL Class at SMP Islam Terpadu Al-Ihya Tanjung Gading Kab. Batubara. A Thesis. Faculty of Language and Arts.State University of Medan.

The study deals with teacher talk by the teacher of English subject in *SMP Islam Terpadu Al-Ihya Tanjung Gading Kab. Batubara*. The purposes of the study were to find out the categories and the reasons of teacher talk used. The research was conducted by using descriptive qualitative design. The data were the teachers utterances which contained the teacher talk categories. The source of the data was the English teacher of SMP Islam Terpadu Al-Ihya Tanjung Gading Kab. Batubara and the topic of the lesson; recount text, collected by recording. The result showed that there were two types of teacher talks; indirect and direct talk. Indirect talk was 41.75%, Direct talk was 58.25%, and the dominant category of teacher talk was giving direction 41.65% from the direct teacher talk. Giving direction became dominant in teaching process. It happened because the teacher spent much time in teaching tenses and grammar beside the topic was recount text. The proportion of each meeting was 30.02% and 36.81%. It showed that the teacher spent more time in teaching-learning process to ask questions and lecture.

Keywords : *Classroom Interaction, Teacher Talk, Teacher Talk Categories*