CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

After analyzing the categories of teacher talk based on the research finding and discussion, the conclusion of the present study can be drawn as follows:

1. The dominant category of teacher talk that teacher used in ninth grade of SMP Islam Terpadu Al-ihya Tanjung Gading Kab. Batubara is giving direction with percentage 41.65% from the direct talk and the topic is About recount text.
2. The direct teacher talk is 58.25% percentage. It indicate the teacher use direct talk of teacher talk type while interaction on the class, means that the teacher mostly use one of the categories of direct talk, in this case, giving direction with 41.65%. It happened because the teacher spending much time in teaching tenses and grammar beside the topic was recount text. First meeting, teacher make a game. And the result, the teacher spending the time by giving direction and lecturing the rules. In the next meeting, the teacher ask the students to tell their experienced about the scout camp. As the result, the students got problem with the grammatical on the sentence they made. The teacher ask the students to speak while the topic of the lesson plan was the recount text. the teacher spending much time by asking a question to the student about what they said and lecturing the tenses.

B. Suggestion

By considering the conclusion there are some sugestion wich are presented as follow:

1. The teacher should understand the concept of teacher talk which proposed by Flanders or other expert as a strategy in teaching English.
2. By considering the concept of teacher talk, the teacher can choose the best type of teacher talk that can motivate students to become active in interaction.