

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

After analyzing the data, the conclusion are drawn as follows:

1. The students of SMK PAB 1 Helvetia Medan particularly in Electrical Engineering study program needed the English reading materials which could support their learning activity and learning environment. Their learning activity was supposed to increase their knowledge about clerical duties and their learning environment to prepare themselves for looking a job later. Reading text materials in form of procedure text which were developed for vocational school particularly in electrical engineering program are about how to replace a light switch, how to make simple flashlight, how to install an electrical outlet, and how to create series circuit. These four topics are authentic materials for students of electrical engineering program; by having the topics, students did not only study English, but they also enrich and activate their prior knowledge about electrical engineering.
2. The score of validation from English Lecturer as the first validator was 4.07 or 81% and it was categorized as relevant and the score of validation from English Teacher as the second validator was 4.5 or 90% and it was categorized as relevant. It means the developing materials were categorized as relevant or appropriate for the eleventh grade students of Electrical Engineering program at SMK PAB 1 Helvetia Medan.

B. Suggestions

1. Teacher

The teachers should consider the students' needs to choose the learning materials. The learning process can be success if the reading materials were useful for their daily life and learning environment. The teacher should use authentic teaching materials based on the specific vocation which had by the students. The teachers should develop the reading materials if they found the materials were too general for the students. Students fo electrical engineering program by giving the material related to electrical engineering.

2. Institution

The institution should supervise the teachers and ensure them that the reading materials supported the school's mission. The institution also should find the books which match to the students' need. The number of references of English reading materials had to be increased to ease the students learning English.

3. Other Researcher

Other researchers should find many references to support in developing reading materials. The open questions of questionnaire should be considered to give the students' chance to deliver their wants in new reading material.