ABSTRACT

Syam, Zainuddin. Registration Number: 2133121072. Developing English Reading Materials for Grade XI of Accounting Vocational High School. A thesis. English Education Study Program, Medan State University, 2017.

This study aimed to develop English reading material for students in vocational school. The study conducted by using Research and Development (R&D). The respondent of this research was 20 students of Accounting Department grade XI in SMK ERIA Medan. The data was consisted of syllabus, lesson plan, and existing reading materials. Based on the data, the existing reading materials were not appropriate for students of accounting department because those were intended for general students. The instruments of collecting data were questionnaires and interview to students, English teacher, and practitioner. This aimed to collect the data and information about students' needs and learning needs. The need analysis showed the needs of students on English reading materials. Based on the need analysis and material evaluation, the new reading materials were developed by associating to students' need and their department. The genre of text was procedure text which told about the manual steps and tips. After designing the product, the experts validated the product. And finally, the English reading materials for accounting students could be used. The developed reading materials were the stages of accounting, the procedure of journalizing, steps to locate errors, the procedure of preparing bank reconciliation statement, and tips for recording the merchandise inventory by using FIFO. The product had been validated by an English lecturer and an English teacher with the mean score was 4.78 from 5. The product was categorized as "Good and Relevant" reading materials.

Keywords: *Reading Materials, Research and Development, Vocational School*.

ABSTRAK

Syam, Zainuddin. Nomor Induk Mahasiswa: 2133121072. Developing English Reading Materials for Grade XI of Accounting Vocational High School. Skripsi. Program Studi Pendidikan Bahasa Inggris, Universitas Negeri Medan, 2017

Penelitian ini bertujuan untuk mengembangkan materi membaca untuk siswa sekolah menengah kejuruan. Penelitian ini dilakukan menggunakan metode Penelitan dan Pengembangan (R&D). Subjek penelitian ini adalah 20 siswa jurusan akuntansi kelas XI di SMK Eria Medan. Data terdiri dari silabus, rencana pelaksanaan pembelajaran dan materi membaca yang sedang digunakan. Berdasarkan data, materi membaca yang sedang digunakan tidak sesuai untuk siswa jurusan Akuntansi karena materinya ditujukan untuk siswa secara umum. Instrumen pengumpulan data berupa angket dan wawancara untuk siswa, guru bahasa Inggris dan praktisi. Ini bertujuan untuk mengumpulkan data dan informasi mengenai kebutuhan siswa dan kebutuhan belajar. Analisis kebutuhan menunjukkan kebutuhan siswa pada materi membaca Bahasa Inggris. Berdasarkan analisis kebutuhan dan evaluasi materi, materi membaca yang baru dikembangkan dengan menghubungkan kepada kebutuhan siswa dan jurusan mereka. Jenis teks yang dikembangkan adalah teks prosedur yang menceritakan langkah-langkah manual dan tips. Materi membaca yang dikembangkan adalah langkah-langkah akuntansi, prosedur jurnal, langkah mengetahui kesalahan, prosedur mempersiapkan rekonsiliasi bank, dan tips pencatatan persediaan barang dagang menggunakan metode FIFO. Produk telah divalidasi oleh dosen dan guru bahasa Inggris dengan nilai rataan mencapai 4.78 dari 5. Produk dikategorikan sebagai materi membaca yang “Bagus dan Relevan”.

Kata Kunci: *Materi Membaca, Penelitian dan Pengembangan, Sekolah Kejuruan*