

DAFTAR PUSTAKA

- Banathy, Bela. 1978. *Instructional System*. Belmont, CA: Pearson Publishers
- Bass, Ronald K dan C.R. Dills. 1984. *Instructional Development*. Dubuque, IA: Kendall/Hunt.
- Beauchamp, G.A. (1981). *Curriculum theory*. Wilmette, Ill.: The Kagg Press.
- Blanchard, A. (2000). *Contextual teaching and learning*, B.E.S.T.
- Blomm, S.B. (1979). *Taxonomy of educational objectives, Book Cognitive Domain*. London: Longman Group Ltd.
- Boud, D., & Feletti, G.I. (1997). *The challenge of problem-based learning*. 2nd ed.). London: Kogan Page.
- Bransford, J.D. (1999). *How people learn: Brain mind, experience and school*. Washington: National Academic Press.
- Briggs, Leslie J dan Walter W Wagner. 1981. *Handbook of Procedures For the Design of Instruction*. Englewood Cliffs, NJ: Educational Technology Publications
- Brockett R G, & Hiemstra R (1991). *Self-direction in adult learning: Perspectives in theory, research, and practice*. London: Routledge
- Burke, J. (1995). *Competency based education and training*. London: The Falmer Press.
- BPS. 1997. *Kualitas Tenaga Kerja Indonesia*. Jakarta : Biro Pusat Statistik
- Cemp, J. E; dkk. 1994 *Designing Effective Intruction*. New York; Maxwel Macmillan International.
- Craig R.L. (1996). *The ASTD training and development handbook, A guide to human resource development*. 4th ed. New York: Mcgraw-Hill.
- Crow And Crow. (1973). *General psychology*. New York : Lithe Field Adam & Co.
- Curtis, T.E., & Bidwell, W.W. (1976). *Curriculum and instruction for emerging adolencents*. New York: The Macmillan Company.
- Depnaker. 1997. *Laporan Hasil Penelitian Tentang Uji-Keterampilan Peserta Pemagangan BLK/KLK Depnaker*. Jakarta: Depnaker.

- Depdiknas, (2002). *Pendekatan kontekstual. Contextual teaching and learning (CTL)*. Jakarta: Dirjen Dikdasmen, Direktorat Pendidikan Lanjutan Pertama.
- Depdiknas (2002). *Kurikulum berbasis kompetensi*. Jakarta: Puskur, Balitbang Depdiknas.
- Dick, W. dan Carey, L. 1990. *The Systemactic Design of Instruction*. Glenview: Scott, Foresman and Company.
- Dick, W. & Carey, L. (1996). *The systematic design of instruction*. (4th ed.). New York: Harper Collins Publishers.
- Driscoll, M.P. (1984). *Psychology of Learning for instruction*. Boston : Allyn And Bacon
- Ellington, H dan Duncan Harris. 1986. *Dictionary of Instructiona Technology*. London: Kogan Page.
- Finch, C.R., & Cruncilton, J.R. (1979). *Curriculum development in vocational and technical education: Planning, content, and implementation*. Boston: Allyn and Bacon Company, Inc.
- Froittzhein, Resenkonig, H, & Schubert, G (1981), *Conditions of learning for workshop instructor*. West Germany.
- Gagne, R.M, & Briggs, L.J (1979), *Principle of instructional design*. New York : Holt, Renehart.
- Gagne' R. M. 1985. *The Conditions of Learning and Theory of Instruction*. New York: Rinehart and Winston.
- Gagne' R. M. 1987. *Instructional Technology: Foundations*. Hillsdale, N. J.; Erlbaum Associates, Publishers.
- Gagne' R. M., Briggs, L. J., dan Wagner, W. W. 1988. *Principles of Instructional Design*. New York: Holt, Rinehart and Winston. Inc.
- Gentry C.G. (1994). *Intoduction to instruction development. Process and technique*. California: Wadsworth Publishing Company.
- Good, T. L., & Brophy, E. (1990). *Educational psychology : A realistic approach*. New York : Longman.
- Goleman, Daniel. (1997). *Emotional Intelligence*. Alih bahasa : T. Hermaya. Jakarta:Penerbit PT. Gramedia Pustaka Utama.

Gredler B, M. E. (1991). *Belajar membelajarkan. Munandir (Alih Bahasa). Seri Pustaka Teknologi Pendidikan No. 11*. Jakarta : Rajawali.

Gustafson, Kent L. 1981. *Survey of Instructional Development Models*. Syracuse, NY: Eric IR Document.

Hackback (1996). *The educational technology handbook. A comprehensive guide. Process and products for learning*. New Jersey: Educational Technology Publications.

Harmon, Paul. 1982. *The Design of Instructional Materials. Di Journal of Instructional Development. Vol. 6. No 1.*

Harrow, A.J. 1997. *A Taxonomi of The Psychomotor Domain*. New York: David MacKay Company, Inc.

Heinich, R., Molenda, M. ., & Russell, J.D. (1989). *Instructional media and the new technologies of instruction. 3th ed.* New York: Macmillan Publishing Company.

Howell J.J & Silvey. *Interactive multimedia training systems dalam Craig R.L. (1996). The ASTD Traing and development handbook. A gudie to human resources development. 4th ed.* New York: McGraw-Hill. p.549

Johnson, E.B. (2002). *Contextual teaching and learning. What it is and why it's here to stay*. California: Corwin Press, Inc.

Johnson, E., Johnson, R.T., & Holubec, E.J. (1994). *Cooperative learning in the classroom. Alexandria, VA: Association for supervision and curriculum Development.*

Jonassen D.H. (Ed.). (1996). *Handbook of research for educational communications and technology. A project of the association for educational communications and technology*. London: Prentice Hall International.

Joyce, B., & Marshall, W. (1992). *Model of teaching*. New York: Harper & Row.

Kaufman, R.A. (1972). *Education system planning*. New Jersey: Prantice Hall.

Kao, John J. (1991). *The Entrepreneur*. Englewood, New Jersey: Prentice Hall.

Kaufman, R. (1986). *Obtaining Functional Result: Relating Needs Assessment, Needs Analysis, and Objectives*. *Educational Technology, Jan.* pp. 24-27.

Kelly, L. (Ed.). (1995). *The ASTD technical and skills training handbook*. New York: McGraw Hills, Inc.

- Knowles M.S. (1975). *Self-directed learning: A guide for learners and teachers*. New York: Cambridge Book Co.
- Kraft, N. (2000). *Criteria for authentic project-based learning*. Denver: RMC Research Cooperation.
- Krathwohl, R.D., Bloom, S.B., & Bertram, B.M. (1980). *Taxonomy of educational objectives*. London : Longman Group Ltd.
- Kuratko, Donald F. & Richard M. Hodgetts. (1989). *Entrepreneurship: A contemporary Approach*. Chicago: The Dryden Press
- Laurillard, D. (1994). *Multimedia and the changing experience of the learner. Asia Pacific Information Technology in Training and Education Conference and Exhibition*, Brisbane: Juni 28 – July 2.
- Lavoie, D.R. (1993). *The development, theory, and application of a cognitive-network model of prediction problem solving in Biology*. *Journal of Research in Science Teaching*, 30 (7), 767-785.
- Lewis, B.N., & Woolfenden, P.J. (1969). *Algorithms and logical tress. A self-instructional course*. Cambridge: Algorithms Press.
- Logan, Robert S. 1982. *Instructional System Development*. New York: Acedemic Press.
- Madaus, G.F. : dkk. 1985. *Evaluation Models*. Boston : Kluwer, Nijhoff Publishing.
- Maeir, M. (1975). *Leading issues in economic development*. Hongkong : Oxford University Press.
- Mager, R.F. 1972. *Goal Analysis*. Belmont, California: Fearon Pitman Publishers, Inc.
- Marvin, L.S., & Sue, W.D. (1975). *Introductory psychology*. Illinois : The Dorsey Press Homewood.
- Nadler, L. 1988. *Designing Training Program*. Massachussets : Addison-Wesley Publishing Company.
- Napitupulu, E. (2003). Pengembangan model pembelajaran kurikulum berbasis kompetensi bagi pelajar dan pendidik di kota medan Sumatera Utara (Kasus pada kurikulum muatan lokal). Unimed, Medan: *Laporan Penelitian Hibah Bersaing XI/1 Perguruan Tinggi. Tahun Anggaran 2003. p.46 (Tidak dipublikasikan)*

- McClelland, David C. (1961). *The Achieving Society*. Princeton, New Jersey: D. Van Nostrand Company, Inc.
- Meredith, Geoffrey G., et al. (1995). *Kewirausahaan: Teori dan Praktek*. Penerjemah Andre Asparsayogi. Jakarta: Lembaga PPM dan PT Pustaka Binaman Pressindo.
- Nunnally, J.C. (1977). *Educational measurement and evaluation in psychology and education*. New York : John Wiley.
- Reigeluth, C.M. 1983. *Instructional Design : Theories and Models*. New Jersey: Lawrence Erlbaum Associates.
- Schramm, W. (1977). *Big media little media*. Beverly Hills: Sage.
- Olivia, P.F. (1982). *Developing the curriculum*. Boston: Little Brown and Company.
- Oxendine, J. B. 1984. *Psychology of Motor Learning*. New Jersey : Prentice Hall, Inc.
- Ramsden, P. (1992). *Learning to teach in higher education*. London: Routledge.
- Ritonga Hj. Mastiana (2004). Hubungan Antara Minat Belajar Dan Penguasaan Kosakata Dengan Keterampilan Berpragmatik Mahasiswa PGSD D-II Unimed (Tesis Medan PPs Unimed)
- Romiszowski, A.J. (1981). *Designing instructional system*. New York: Nichols Publishing.
- Richey, R. (1986). *The theoretical and conceptual bases of instructional design*. London: Kogan Page.
- Reigeluth, C.M. (1997). *A new paradigm of ISD? Dalam Nilson, C. (Ed.). Training & Development Yearbook 1997*. Englewood Cliffs, New Jersey: Prentice Hall.
- Rowntree, D. (1986). *Teaching through self-instruction*. New york: Kogan Page.
- Schmidts, R. A. 1991. *Motor Learning & Performance*. Champaign, Illinois: Human Kinetic Books.
- Secretary's Commission on Achieving Necessary Skills (SCANS). (1991). What work requires of schools*. Washington, DC: United States Departement of Labor.
- Shute V.J & Psothka J. *Intelligent tutoring systems: Past, present, and future, dalam Jonassen D.H. (1996). Handbook of research for educational communications and technology. A project of the association for educational communications and technology*. New York: Prentice Hall International.

Sihombing Jaspin (2006). Pengaruh Strategi Pembelajaran Pendekatan Ketrampilan Proses Dan Minat Belajar Terhadap Hasil Belajar Biologi Siswa SMU Negeri 1 Sumbul (*Tesis Medan PPs Unimed*)

Sihombing Edyjitro (2004). Pengaruh metode pembelajaran dan kreativitas terhadap hasil belajar kimia (*Tesis Medan PPs Unimed*)

Singer, R. N. 1980. *Motor Learning ang Human Performance*. New York: Macmillan Publishing Co.

Simamora linca (2006). Hubungan Penguasaan Teori Musik Dan Frekuensi Latihan Dengan Kemampuan Bermain Saxophone SMK Negeri 11 Medan (*Tesis Medan PPs Unimed*)

Snelbecker, Glenn E. 1974. *Learning Theory, Instructional Theory, and Psychoeducational Design*. New York: McGraw Hill.

Siregar Fajar sakti (2005) Hubungan Antara Pengetahuan Dasar Keperawatan Dan Minat Membaca Dengan Hasil Belajar Dokumentasi Keperawatan Mahasiswa Akademi Perawat Rumah Sakit Haji Medan (*Tesis Medan PPs Unimed*)

Schwier, R.A., & Misanchuk, E.R. (1994). *Interactive multimedia instruction*. New Jersey: Educational Technology Publications.

Smith, P. E. and Ragan, T. J. 1993. *Instructional Design*. New York: Macmillan Publishing Co.

Spencer, L.M., & Spencer, S.M. (1993). *Competence work: Models for superior performance*. New York: John Wiley & Sons, Inc.

Thee Kian Wee. 1994. *Industrialisasi di Indonesia: Beberapa Kajian*. Jakarta: LP3S.

Twelker, P. A., dkk. 1972. *The Systematic Development of Instruction. An Overview and Basic Guide to The Literature*. Stanford: The ERIC Clearinghouse on media and Technology.

Wittich W.A. & Schuller C.F. (1979). *Instructional technology: Its nature, and use. 6th ed*. New York: Harper & Row.

Woolfolk A.E. (1990). *Educational psychology. 4th ed*. New Jersey: Englewood Cliffs.